



Third Grade Curriculum Map

Third Grade Curriculum Map								
Week	IRA	RML			RR	PWS		
	Interactive Read Aloud	Reading Mini Lessons (Building a Reading Community)			Response to Reading	Phonics, Spelling & Word Study		Writing
	Text Set	Lesson	Page #	IRA or RML Circle which resource used:	Lesson	Possible Assessment	Unit	
	Titles in RED need to be read in the order in which they are listed.		For the first weeks, there will be <u>MULTIPLE</u> Reading Minilessons taught a day!		Write lesson or book used on the lines provided.			
1 Aug. 5 - 7 (3 days) First Day of School (Aug. 5)	Text Set #1: The Importance of Kindness 1. Enemy Pie 2. Sophie's Masterpiece Last Day Blues Under the Lemon Moon The Can Man	MGT U2 Exploring the Classroom Library Day 1 MGT U2 RML 1 Day 2 MGT U2 RML 2 Day 3 MGT U2.RML 3	MGT U1 Working Together in the Classroom Day 1 MGT U1 RML 1 Day 2 MGT U1 RML 2 Day 3 MGT U1 RML 3	MGT U1 p. 77 MGT U2 p. 87	IRA or RML <hr/> <hr/>	NO PWS lessons during the first week.	N/A	Building a Writing Community & Complete the Narrative On Demand Writing Prompt (Click on the link above to access the Narrative On Demand Writing Prompt)
2 Aug. 10 - 14 (5 days)	Text Set #1: The Importance of Kindness 1. Enemy Pie 2. Sophie's Masterpiece Last Day Blues Under the Lemon Moon The Can Man	WAR U1 Introducing the Reader's Notebook Day 1 WAR U1 RML 1 Day 2 WAR U1 RML 2 Day 3 WAR U1 RML 3 Day 4 WAR U1 RML 4 Day 5 WAR U1 RML 5	MGT U1 Working Together in the Classroom Day 1 MGT U1 RML 4 Day 2 MGT U1 (Revisit RML 1-4 if needed) SAS U1 Monitoring, Searching, & Self-Correcting Day 3 SAS U1 RML 1 Day 4 SAS U1 RML 2 Day 5 SAS U1 RML 3	MGT U1 p. 77 SAS U1 p.427 WAR U1 p. 483	IRA or RML <hr/> <hr/>	LSR 1 Consonant Clusters LSR 2 Consonant Clusters at the end of the word	LSR 1: Assessments A, C, F, G, or H LSR 2: Assessments B, C, F, G, or H	Narrative: Crafting True Stories (Book 1)


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3 Aug. 17 - 21 (5 days)	Text Set #2 Connecting Across Generations: Family In My Momma's Kitchen Sitti's Secrets Mooncakes Knots on a Counting Rope Storm in the Night	WAR U1 Introducing the Reader's Notebook Day 1 WAR U1 RML6 MGT U3 Getting Started with Independent Reading Day 2 MGT U3 RML 1 Day 3 MGT U3 RML 2 Day 4 MGT U3 RML3 Day 5 MGT U3 RML 4	LA U1 Thinking and Talking About Books (LA U1 RML 1 - 4, use books you have read prior) Day 1 LA U1 RML 1 Day 2 LA U1 RML 2 Day 3 LA U1 RML 3 Day 4 LA U1 RML 4 Day 5 OPEN	LA U1 p. 109 WAR U1 p. 483 MGT U3 p. 95	IRA or RML Circle which resource used: IRA or RML	WSA 1 Recognize and Use Onsets and Rimes to Read Words WSA 2 Recognize and Use Onsets and Rimes to Read Words WSA 3 Recognize and Use Onsets and Rimes to Read Words	WSA 1 Assessments A,B,C,E, or F WSA 2 Assessments A,B,C,E, or F WSA 3 Assessments A,B,C,E, or F	Narrative: Crafting True Stories (Book 1)
4 Aug. 24 - 28 (5 days)	Text Set #3 Sharing our World: Animals I Love Guinea Pigs A Friend for Lakota Moon Bear Ape And So They Build	WAR U2 Using a Reader's Notebook Day 1 WAR U2 RML 1 Day 2 WAR U2 RML 2 Day 3 WAR U2 RML3 (This lesson will take 2 days.) Day 4 WAR U2 RML 3 Day 5 Allow for Book Talks	LA U3 Giving a Book Talk Day 1 LA U3 RML 1 Day 2 LA U3 RML 2 Day 3 LA U3 RML 3 Day 4 LA U4 RML 4 Day 5 Allow for Book Talks	LA U3 p. 127 WAR U2 p. 497	IRA or RML	WSA 4 Read and Write Onsets & Rimes WSA 5 Break a Word into Syllables WSA 6 Recognize and Use Word Parts to Solve Unknown Words SAS U2 Solving Words SAS U2 RML 1	WSA 4 Assessment A,B,C,E, or F WSA 5 Assessment B,C,E, or F WSA 6 Assessment B,C,E, or F	Narrative: Crafting True Stories (Book 1)


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5 Aug. 31 - Sept. 4 (5 days)	Text Set #4 Exploring Memory Stories 1. Saturdays and Teacakes 2. Grandma's Records My Rotten Redheaded Older Brother The Printer Family Pictures	Day 1 N/A Day 2 N/A WAR U2 Using a Reader's Notebook Day 3 WAR U2 RML 4 Day 4 WAR U2 RML 5 Day 5 WAR U2 RML 6	WAR U3 Writing Letters About Reading Day 1 WAR U3 RML 1 Day 2 WAR U3 RML 1, cont'd Day 3 WAR U3 RML 3 Day 4 WAR U3 RML 4 Day 5 WAR U3 RML 5	WAR U2 p. 497 WAR U3 p. 511	IRA or RML	WSA 7 Use Alphabetical Order to Locate Information WSA 8 Use Alphabetical Order to Locate Information	Narrative: Crafting True Stories (Book 1)
6 Sept. 7 - 11 (4 days) Labor Day (Sept. 7)	Text Set #5 Patricia Polacco Meteor! The Keeping Quilt Thunder Cake Some Birthday! The Bee Tree (cont'd week 7)	N/A	LA U5 Understanding Fiction and Nonfiction Genres Day 1 LA U5 RML 1 Day 2 LA U5 RML 2 LA U2 Studying Authors and Illustrators Day 3 LA U2 RML 1 (Patricia Polacco) Day 4 LA U2 RML 2 (Patricia Polacco)	LA U5 p. 155 LA U2 p. 119	IRA or RML	WSA 9 Use a Dictionary to Solve and Find Information About Words WSA 10 Use a Study Routine to Spell a Word WSA 11 Use a Study Routine to Spell a Word	WSA 10 Assessments B, D, or F Narrative: Crafting True Stories (Book 1)


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7 Sept. 14 - 18 (5 days)	Text Set #5, cont'd Patricia Polacco Meteor! The Keeping Quilt Thunder Cake Some Birthday! <i>The Bee Tree</i> Text Set # 6 Expository Nonfiction 1. Tornadoes! 2. Shell, Beak, Tusk:.... 3. Also read Our Seasons from Text Set 16 as you do LA U14 RML 3	N/A	WAR U3 Writing Letters About Reading Day 1 WAR U3 RML 6 LA U14 Thinking About the Topic in Nonfiction Books Day 2 LA U14 RML 1 (Adjust lesson so Bats is not used.) Day 3 LA U14 RML 2 Day 4 LA U14 RML 3 Day 5 LA U14 RML 4	WAR U3 p. 511 LA U14 p. 271	IRA or RML	WSA 12 Use Known Words to Spell an Unknown Word WSA 13 Attempt to Spell an Unknown Word HFW 1 Recognize and Use High Frequency Words with Three or More Letters	WSA 13 Assessments D or F HRW 1 Assessments A,B,or C	Narrative: Crafting True Stories (Book 1)
8 Sept. 21 - 25 (5 days)	Text Set #6, cont'd Expository Nonfiction Hottest, Coldest, Highest, Deepest Knights in Shining Armor A Day and Night in the Desert	N/A	LA U14 Thinking About the Topic in Nonfiction Books Day 1 LA U14 RML 5 Day 2 LA U14 RML 6 LA U11 Studying Informational Books Day 3 LA U11 RML 1 Day 4 LA U11 RML 2 Day 5 OPEN	LA U14 p. 271 LA U11 p. 233	IRA or RML	HFW 2 Recognize and Use Longer High-Frequency Words, Some with More Than One Syllable HFW 3 Recognize and Use Longer High-Frequency Words, Some with More Than One Syllable WS 1 Recognize and Use Compound Words	HFW 2 Assessments B,or C HFW 3 Assessments A,B,or C WS 1 Assessments A or H	Narrative: Crafting True Stories (Book 1)


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9 Sept. 28 - Oct. 2 (5 days) <i>End of 1st Quarter</i> (Oct. 2)	Revisit Text Sets # 1 - 6	LA U11 Studying informational Books Day 1 LA U11 RML 3 Day 2 LA U11 RML 4 WAR U5 Writing About Nonfiction Books in a Reader's Notebook Day 3 WAR U5 RML 1 Day 4 WAR U5 RML 2 Day 5 WAR U5 RML 3	LA U11 p. 233 WAR U5 p. 543	IRA or RML	WS 2 Recognize and Use Compound Words That Have Frequently Used Words WS 3 Recognize and Use Contractions with not LSR 3 Recognize and Use y as a Vowel Sound	WS 2 Assessments A or H WS 3 Assessments B or I	Narrative: Crafting True Stories (Book 1)
October 5 - 9, 2020 = FALL BREAK!!							
10 Oct. 12 - 16 (4 days) <i>P/T Conferences</i> (Oct. 16)	Text Set #7 Janell Cannon Stellaluna Verdi Crickwing Pinduli	LA U2 Studying Authors and Illustrators Day 1 LA U2 RML 1 Day 2 LA U2 RML 2 Day 3 Continuation of Author Study Day 4 Continuation of Author Study	LA U2 p. 119	IRA or RML	LSR 4 Recognize and Use Letter Combinations That Represent Long Vowel Sounds LSR 5 Recognize and Use Letter Combinations That Represent the /o/ Vowel Sound LSR 6 Recognize and Use Letter Combinations That Represent Two Different Vowel Sounds	LSR 4 Assessments E, I, or J LSR 5 Assessments E, I, or J LSR 6 Assessments E, I, or J	Complete the Informative On Demand Writing Prompt (Click on the link above to access the Informative On Demand Writing Prompt)


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11 Oct. 19 - 23 (5 days)	Text Set #8 Humorous Texts Bedhead The Perfect Pet The Great Fuzz Frenzy Those Darn Squirrels! Big Bad Bubble	LA U23 Understanding Character Feelings, Motivations, and Intentions (A lesson could be extended to another day, if needed) Day 1 LA U23 RML 1 Day 2 LA U23 RML 2 Day 3 LA U23 RML 3 Day 4 LA U23 RML 4 Day 5 OPEN	LA U23 p. 381	IRA or RML	LSR 7 Recognize and Use Two Consonant Letters That Usually Represent One Sound at the Beginning of a Word LSR 8 Recognize and Use Two Consonant Letters that Usually Represent One Sound at the End of a Word	LSR 7 Assessments A,C,F,G, or H LSR 8 Assessments B,C,F,G, or H	Informative: Art of Information Writing (Book 2)
12 Oct. 26 - 30 (5 days)	Text Set #9 Realistic Fiction 1. Tomas and the Library Lady 2. Dumpling Soup 3. Dancing in the Wings 4. Owl Moon Sky Sisters	LA U17 Studying Realistic Fiction Day 1 LA U17 RML 1 Day 2 LA U17 RML 2 Day 3 LA U17 RML3 Day 4 LA U17 RML 4 Day 5 LA U17 RML 5	LA U17 p. 305	IRA or RML	LSR 9 Recognize and Use Middle Consonant Sounds Sometimes Represented by Double Consonant Letters SP 1 Recognize and Use Less Common Phonograms with a VC Pattern SP 2 Recognize and Use Phonogram Patterns with a Short Vowel Sound in Single-Syllable Words SAS U2 Solving Words (RML 2)	LSR 9 Assessments D or G SP 1 Assessments A,B,C, or D SP 2 Assessment A,B,C, or D	Informative: Art of Information Writing (Book 2)






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13 Nov. 2 - 6 (5 days)	Text Set #10 Honoring Traditions 1. Deep in the Sahara 2. Crane Boy Bintou's Braids Crouching Tiger Nadia's Hands	LA U17 Studying Realistic Fiction Day 1 LA U17 RML 6 Day 2 LA U17 RML 7 Day 3 LA U17 RML 8 LA U21 Thinking About the Setting in Fiction Books Day 4 LA U21 RML 1 Day 5 LA U21 RML 2	LA U17 p. 305 LA U21 p. 363	IRA or RML	SP 3 Recognize and Use Phonogram with a Vowel-Consonant-Silent e (VCe) Pattern SP 4 Recognize and Use Phonograms That End with a Double Consonant (VCC) SP 5 Recognize and Use Phonograms with Ending Consonant Clusters (VCC)	SP 3 Assessments A,B,C, or D SP 4 Assessments A,B,C, or D SP 5 Assessments A,B,C, or D	Informative: Art of Information Writing (Book 2)
14 Nov. 9 - 13 (5 days)	Text Set #10 Honoring Traditions (Continue from previous week for 2 - 3 days) 1. Deep in the Sahara 2. Crane Boy Bintou's Braids Crouching Tiger Nadia's Hands Text Set #11 Facing Challenges 1. Goal! 2. Ish 3. First Day in Grapes 4. Gettin' Through Thursday 5. Chin Chiang and the Dragon's Dance	LA U21 Thinking About the Setting in Fiction Books Day 1 LA U21 RML 3 LA U22 Understanding Plot Day 2 LA U22 RML 1 Day 3 LA U22 RML 2 Day 4 LA U22 RML 3 Day 5 LA U22 RML 4	LA U21 p. 363 LA U22 p. 371	IRA or RML	SP 6 Recognize and Use Phonograms with a Double Vowel (VVC) SP Assessment SP 7 Recognize and Use Phonograms with Vowel Combinations SP 8 Recognize and Use Phonogram Patterns with a Long Vowel Sound in Single-Syllable Words	SP 6 Assessments A,B,C, or D SP 7 Assessments A,B,C, or D SP 8 Assessments A,B,C, or D	Informative: Art of Information Writing (Book 2)


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15 Nov. 16 - 20 (5 days)	Text Set #11, cont'd Facing Challenges 1. Goal! 2. Ish 3. First Day in Grapes 4. Gettin' Through Thursday 5. Chin Chiang and the Dragon's Dance Text Set #12 The Importance of Determination 1. Nothing But Trouble: The Story of Althea Gibson 2. Soccer Star 3. Ruby's Wish Paperboy The Patchwork Quilt	LA U24 Understanding Character Traits Day 1 LA U24 RML 1 Day 2 LA U24 RML 2 Day 3 LA U24 RML 3 Day 4 LA U24 RML 4 Day 5 LA U24 RML 5	LA U24 p. 391	IRA or RML	WMV 1 Recognize and Use Concept Words that Can Have Sets and Subsets WMV 2 Recognize and Use Concept Words that Can Have Sets and Subsets WMV 3 Recognize That Words Can Be Related in Many Ways: Category	WMV 1 Assessments A or H WMV 2 Assessments A or H WMV 3 Assessments B or H	Informative: Art of Information Writing (Book 2)
16 Nov. 23 - 27 (2 days) Thanksgiving Break (Nov. 25 -27)	Text Set #12 The Importance of Determination 1. Nothing But Trouble: The Story of Althea Gibson 2. Soccer Star 3. Ruby's Wish Paperboy The Patchwork Quilt	LA U25 Thinking About Character Change Day 1 LA U25 RML 1 Day 2 LA U25 RML 2	LA U25 p. 403	IRA or RML	WMV 4 Recognize That Words Can Be Related in Many Ways: Category WMV 5 Recognize and Use Compound Words WMV 6 Recognize and Use Compound Words	WMV 4 Assessments B or H WMV 5 Assessments C or H WMV 6 Assessment C or H	Informative: Art of Information Writing (Book 2)


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17 Nov. 30 - Dec. 4 (5 days)	<p style="text-align: center;">Text Set #12 The Importance of Determination</p> <p style="color: red;">1. Nothing But Trouble: The Story of Althea Gibson</p> <p style="color: red;">2. Soccer Star</p> <p style="color: red;">3. Ruby's Wish</p> <p>Paperboy The Patchwork Quilt</p> <p style="text-align: center;">Revisit IRA Text Sets the rest of the week</p>	<p style="text-align: center;">LA U25 Thinking About Character Change</p> <p style="text-align: center;">Day 1 LA U25 RML 3</p> <p style="text-align: center;">WAR U4 Writing About Fiction Books in a Reader's Notebook</p> <p style="text-align: center;">Day 2 WAR U4 RML 1</p> <p style="text-align: center;">Day 3 WAR U4 RML 2</p> <p style="text-align: center;">Day 4 WAR U4 RML 3</p> <p style="text-align: center;">Day 5 WAR U4 RML 5</p>	<p style="text-align: center;">LA U25 p. 403</p> <p style="text-align: center;">WAR U4 p. 527</p>	<p style="text-align: center;">IRA or RML</p>	<p style="text-align: center;">WMV 7 Recognize and Use Synonyms</p> <p style="text-align: center;">WMV 8 Recognize and Use Synonyms</p>	<p style="text-align: center;">WMV 7 Assessments D or H</p> <p style="text-align: center;">WMV 8 Assessments D or H</p>	<p style="text-align: center;">Informative: Art of Information Writing (Book 2)</p>
18 Dec. 7 - 11 (5 days)	<p style="text-align: center;">Text Set #13 Animal Journeys (10 days)</p> <p>The Peregrine's Journey: A Story of Migration A Mother's Journey North: The Amazing Story of Arctic Migration Hachiko: The True Story of a Loyal Dog</p>	<p style="text-align: center;">WAR U4 Writing About Fiction Books in a Reader's Notebook</p> <p style="text-align: center;">Day 1 WAR U4 RML 6</p> <p style="text-align: center;">SAS U3 Maintaining Fluency</p> <p style="text-align: center;">Day 2 SAS U3 RML 1</p> <p style="text-align: center;">Day 3 SAS U3 RML 2</p> <p style="text-align: center;">Day 4 SAS U3 RML 3</p> <p style="text-align: center;">Day 5 SAS U3 RML 4</p>	<p style="text-align: center;">WAR U4 p. 527</p> <p style="text-align: center;">SAS U3 p. 459</p>	<p style="text-align: center;">IRA or RML</p>	<p style="text-align: center;">WMV 9 Recognize and Use Antonyms</p> <p style="text-align: center;">WMV 10 Recognize and Use Antonyms</p> <p style="text-align: center;">WMV 11 Recognize and Use Homophones</p>	<p style="text-align: center;">WMV 9 Assessments E or H</p> <p style="text-align: center;">WMV 10 Assessments E or H</p> <p style="text-align: center;">WMV 11 Assessments F or H</p>	<p style="text-align: center;">Informative: Art of Information Writing (Book 2)</p>


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19 Dec. 14 - 18 (5 days) <i>End of 2nd Quarter</i>	Text Set #13, cont'd Animal Journeys (10 days) The Peregrine's Journey: A Story of Migration A Mother's Journey North: The Amazing Story of Arctic Migration Hachiko: The True Story of a Loyal Dog	SAS U3 Maintaining Fluency Day 1 SAS U3 RML 4 Day 2 SAS U3 RML 5 Day 3 SAS U3 RML 6 Day 4 OPEN Day 5 OPEN	SAS U3 p. 459	IRA or RML	WMV 12 Recognize and Use Homophones WS 4 Recognize and Use Syllables in Words with Double Consonants WS 5 Identify Syllables in Words with Three or More Syllables	WMV 12 Assessments F or H WS 4 Assessments C,D, or J WS 5 Assessments C,D, or J	Informative: Art of Information Writing (Book 2)
December 21 - January 4 = WINTER BREAK (January 4th is a Teacher Work Day!)							


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20 Jan. 4 - 8 (4 days) Teacher Work Day (Jan. 4)	Text Set #14 Biography 1. The Tree Lady 2. Nobody Owns the Sky: The Story of "Brave Bessie" Coleman 3. Magic Trash: A Story of Tyree Guyton and His Art 4. Odd Boy Out: Young Albert Einstein	LA U12 Studying Biography Day 1 LA U12 RML 1 Day 2 LA U12 RML 2 Day 3 LA U12 RML 3 Day 4 LA U12 RML 4 WAR U5 Writing About Nonfiction Books in a Reader's Notebook Day 5 WAR U5 RML 4 (Book - Odd Boy Out)	LA U12 p. 243 WAR U5 RML 4 p. 550	IRA or RML	WS 6 Recognize and Use Open Syllables WS 7 Recognize and Use Closed Syllables WS 8 Recognize and Use r-influenced Syllables SAS U2 RML 3 Solving Words	WS 6 Assessments C,D, or J WS 7 Assessments C,D, or J WS 8 Assessments C,D, or J	Complete the Persuasive On Demand Writing Prompt (Click on the link above to access the Persuasive On Demand Writing Prompt)
21 Jan. 11 - 15 (5 days)	Text Set #14, cont'd Biography 1. The Tree Lady 2. Nobody Owns the Sky: The Story of "Brave Bessie" Coleman 3. Magic Trash: A Story of Tyree Guyton and His Art 4. Odd Boy Out: Young Albert Einstein 5. Wangari Maathai: The Woman Who Planted Millions of Trees Text Set # 15 Dianna Hutts Aston and Sylvia Long An Egg is Quiet A Seed is Sleepy A Butterfly is Patient A Rock is Lively	LA U12 Studying Biography Day 1 LA U12 RML 5 Day 2 LA U12 RML 6 Day 3 LA U12 RML 7 LA U2 Studying Authors and Illustrators (Dianna Hutts Aston & Sylvia Long) Day 4 LA U2 RML 1 Day 5 LA U2 RML 2	LA U12 p. 243 LA U2 p. 119	IRA or RML	WS 9 Recognize and Use Vowel Combination Syllables WS 10 Recognize and Use VCe Syllables SAS U2 RML 4 Solving Words	WS 9 Assessments C,D, or J WS10 Assessments C,D, or J	Persuasive: Changing the World (Book 3)






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22 Jan. 18 - 22 (4 days) Martin Luther King Jr. Day (Jan. 18)	Text Set #16 The Passage of Time The Quilt Story And Still the Turtle Watched Our Seasons The Sunsets of Miss Olivia Wiggins	SAS U4 Summarizing Day 1 SAS U4 RML 1 Day 2 SAS U4 RML 2 Day 3 SAS U4 RML 3 WAR U4 Writing About Fiction Books in a Reader's Notebook Day 4 WAR U4 RML 4	SAS U4 p. 473 WAR U4 p. 535	IRA or RML	WS 11 Recognize and Use Syllables in Words with the VCCV Pattern WS 12 Understand That the Ending -ed Can Represent Several Different Sounds WS 13 Recognize and Use Common Abbreviations SAS U2 RML 5 Solving Words	WS 11 Assessments C, D, or J WS 12 WS 13	Persuasive: Changing the World (Book 3)
23 Jan. 25 - Jan. 29 (5 days)	Text Set #16, cont'd The Passage of Time The Quilt Story And Still the Turtle Watched Our Seasons The Sunsets of Miss Olivia Wiggins REVISIT	LA U13 Noticing How Authors Choose to Organize Nonfiction Day 1 LA U13 RML 1 Day 2 LA U13 RML 2 Day 3 LA U13 RML 3 Day 4 LA U13 RML 4 Day 5 LA U13 RML 5	LA U13 p. 259	IRA or RML	WS 14 Recognize and Use Plurals That Add -es to Words That End with the Letters ch, sh, s, x, or z WMV13 Recognize and Use Homographs SAS U2 RML 6 Solving Words	WS 14 Assessments E or K WMV 13 Assessments G or H	Persuasive: Changing the World (Book 3)


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24 Feb. 1 - 5 (5 days)	Text Set #17 Author's Point of View 1. Energy Island: How One Community . . . 2. Meadowlands: A Wetland' Survival Story 3. Almost Gone: The World's Rarest Animals 4. What's So Bad About Gasoline? 5. Oil Spill	LA U16 Using Text Features to Gain Information Day 1 LA U16 RML 1 Day 2 LA U16 RML 2 Day 3 LA U16 RML 3 Day 4 LA U16 RML 4 Day 5 OPEN	LA U16 p.295	IRA or RML	WMV 14 Using Text Features to Gain Information WMV 15 Recognize and Use Words with Multiple Meanings WMV 16 Recognize and Use Words with Multiple Meanings	WMV 14 Assessments G or H	Persuasive: Changing the World (Book 3)
25 Feb. 7 - 12 (4 days) Teacher In-Service Day (Feb. 12)	Text Set #17, cont'd Author's Point of View 1. Energy Island: How One Community . . . 2. Meadowlands: A Wetland' Survival Story 3. Almost Gone: The World's Rarest Animals 4. What's So Bad About Gasoline? 5. Oil Spill	LA U7 Thinking About the Author's Message Day 1 LA U7 RML 1 Day 2 LA U7 RML 2 Day 3 LA U7 RML 3 Day 4 LA U7 RML 4 WAR U5 Writing About Nonfiction Books in a Reader's Notebook Day 5 WAR U5 RML 5	LA U7 p. 179 WAR U5 p.553	IRA or RML	WS 15 Using Text Features to Gain Information WS 16 Recognize and Use Words with Multiple Meanings WS 17 Recognize and Use Words with Multiple Meanings	WS 15 Assessments G or H	Persuasive: Changing the World (Book 3)


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	Interactive Read Aloud	Reading Mini Lessons		Response to Reading	Phonics, Spelling & Word Study		Writing
	Text Set	Lesson	Page #	IRA or RML Circle which resource used:	Lesson	Possible Assessments	Unit
26 Feb. 15 - 19 (4 days) President's Day (Feb. 15)	Text Set #18 Fables Seven Blind Mice The Little Red Hen The Grasshopper and the Ants The Tortoise and the Hare The Contest Between the Sun and the Wind	WAR U5 Writing About Nonfiction Books in a Reader's Notebook Day 1 WAR U5 RML 6 LA U9 Analyzing Writer's Craft Day 2 LA U9 RML 1 Day 3 LA U9 RML 2 Day 4 LA U9 RML 3	WAR U5 p. 554 LA U9 p. 197	IRA or RML	WS 18 Recognize and Use Plurals that Add -es to words that end with a consonant and an o WS 19 Recognize and Use the Suffixes - er and -est to show comparison	WS 18 Assessments E or K WS 19 Assessments F or L	Persuasive: Changing the World (Book 3)
27 Feb. 22 - 26 (5 days)	Text Set #18, cont'd Fables Seven Blind Mice The Little Red Hen The Grasshopper and the Ants The Tortoise and the Hare The Contest Between the Sun and the Wind Text Set # 19 Folktales Baby Rattlesnake Conejito Ming Lo Moves the Mountain Babushka Baba Yaga Martina the Beautiful Cockroach The Boy of the Three-Year Nap	LA U18 Studying Fables Day 1 LA U18 RML 1 Day 2 LA U18 RML 2 Day 3 LA U18 RML 3 Day 4 LA U18 RML 4 Day 5 LA U18 RML 5	LA U18 p. 323	IRA or RML	LSR 10 Recognize and Use Consonant Letters that Represent Two or More Different Sounds at the end of a Word LSR 11 Recognize and Use Consonant Letters that Represent No Sound	N/A	Persuasive: Changing the World (Book 3)


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Third Grade Curriculum Map

Week	IRA	RML		RR	PWS		
	Interactive Read Aloud	Reading Mini Lessons		Response to Reading	Phonics, Spelling & Word Study		Writing
	Text Set	Lesson	Page #	IRA or RML Circle which resource used:	Lesson	Possible Assessments	Unit
28 Mar. 1 - 5 (5 days)	Text Set # 19, cont'd Folktales Baby Rattlesnake Conejito Ming Lo Moves the Mountain Babushka Baba Yaga Martina the Beautiful Cockroach The Boy of the Three-Year Nap	LA U19 Studying Folktales Day 1 LA U19 RML 1 Day 2 LA U19 RML 2 Day 3 LA U19 RML 3 Day 4 LA U19 RML 5 Day 5 LA U19 RML 6-8 (Use IRA Time for 2 lessons)	LA U19 p. 335	IRA or RML	LSR 12 Recognize and Use Consonant Letters that Represent No Sound LSR 13 Understand that Some Consonant Sound Can Be Represented By Several Different Letters or Letter Clusters LSR 14 Recognize and Use Vowel Sounds with r	LSR 14 Assessments E, I, or J	Persuasive: Changing the World (Book 3)
29 Mar. 8 - 12 (5 days) End of 3rd Quarter (March 12)	Text Set #20 Exploring Pourquoi Tales Why Mosquitoes Buzz in People's Ears Cat and Rat: The Legend of the Chinese Zodiac The Legend of the Lady Slipper Dragonfly's Tale	LA U26 Studying Illustrations in Fiction Books Day 1 LA U26 RML 1 Day 2 LA U26 RML 2 Day 3 LA U26 RML 3 Day 4 LA U26 RML 4 Day 5 LA U26 RML 5	LA U26 p.411	IRA or RML	LSR 15 Recognize and Use Vowel Sounds in Closed Syllables LSR 16 Recognize and Use Vowel Sounds in Open Syllables	N/A	Persuasive: Changing the World (Book 3)


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Week	IRA	RML		RR	PWS		
	Interactive Read Aloud	Reading Mini Lessons		Response to Reading	Phonics, Spelling & Word Study		Writing
	Text Set	Lesson	Page #	IRA or RML Circle which resource used:	Lesson	Possible Assessments	Unit
30 Mar. 15 - 19 (5 days)	Text Set #21 Fractured Fairy Tales 1. The Frog Prince, Continued 2. Kate and the Beanstalk 3. Yours Truly, Goldilocks Earthquake! With Love, Little Red Hen	LA U9 Analyzing Writer's Craft Day 1 LA U9 RML 4 Day 2 LA U9 RML 5 Day 3 LA U9 RML 6 Day 4 LA U9 RML 7 Day 5 LA U9 RML 8	LA U9 p. 197	IRA or RML	LSR 17 Understand How To Use Capital Letters Correctly HFW 4 Recognize and Use Longer HFW, Some With more than One Syllable	HFW 4 Assessments A,B, or C	Informative: Writing About Research
31 Mar. 22 - 26 (5 days)	Text Set #21, cont'd Fractured Fairy Tales 1. The Frog Prince, Continued 2. Kate and the Beanstalk 3. Yours Truly, Goldilocks Earthquake! With Love, Little Red Hen	LA U20 Understanding Fantasy Day 1 LA U20 RML 1 Day 2 LA U20 RML 2 Day 3 LA U20 RML 3 Day 4 LA U20 RML 4	LA U20 p. 353	IRA or RML	HFW 5 Acquire a Large Core of HFW SP 9 Recognize and Use Phonogram Patterns With the /u/ Vowel Sound in Single Syllable Words SP 10 Recognize and Use Phonogram Patterns With the /u/ (as in book) Vowel Sound in Single Syllable Words	HFW 5 Assessments A,B, or C SP 9 Assessments A,B,C, or D SP 10 Assessments A,B,C, or D	Informative: Writing About Research


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Week	IRA	RML		RR	PWS		
	Interactive Read Aloud	Reading Mini Lessons		Response to Reading	Phonics, Spelling & Word Study	Writing	
	Text Set	Lesson	Page #	IRA or RML Circle which resource used:	Lesson	Possible Assessments	Unit
32 Mar. 29 - Apr. 2 (4 days) Good Friday (April 2)	Text Set #22 Poetry 1. Confetti: Poems for Children 2. Button Up 3. Flicker, Flash 4. Splish, Splash 5. Elm Speaks	LA U6 Studying Poetry Day 1 LA U6 RML 1 Day 2 LA U6 RML 2 Day 3 LA U6 RML 3 Day 4 LA U6 RML 4	LA U6 p. 163	IRA or RML	SP 11 Recognize and Use Phonogram Patterns With the /o/ (as in saw) Vowel Sound in Single Syllable Words SP 12 Recognize and Use Phonogram Patterns With the /ou/ Vowel Sound in Single Syllable Words	SP 11 Assessments A,B,C, or D SP 12 Assessments A,B,C, or D	Informative Writing About Research
April 5 - 9, 2020 = SPRING BREAK							
33 Apr. 12 - 16 (5 days)	Text Set #23 Exploring the World: Photo Essays Meet the Dogs of Bedlam Farm Vanishing Cultures: Mongolia Vanishing Cultures: Down Under It's Our Garden: From Seeds to Harvest in a School Year	LA U6 Studying Poetry Day 1 LA U6 RML 5 Day 2 LA U6 RML 6 Day 3 LA U6 RML 7 LA U10 Noticing Text Resources Day 4 LA U10 RML 1 Day 5 LA U10 RML 2	LA U6 p. 163 LA U10 p. 215	IRA or RML	SP 13 Recognize and Use Phonogram Patterns With the /oi/ Vowel Sound in Single Syllable Words SP 14 Recognize and Use Phonogram Patterns With the vowels and r in Single Syllable Words Assessments A,B,C, or D	SP 13 Assessments A,B,C, or D SP 14 Assessments A,B,C, or D	Test Prep Writing


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Third Grade Curriculum Map

Week	IRA	RML	RR	PWS			
	Interactive Read Aloud	Reading Mini Lessons		Response to Reading	Phonics, Spelling & Word Study		Writing
	Text Set	Lesson	Page #	IRA or RML Circle which resource used:	Lesson	Possible Assessments	Unit
34 Apr. 19 - 23 (5 days)	Text Set #23, cont'd Exploring the World: Photo Essays Meet the Dogs of Bedlam Farm Vanishing Cultures: Mongolia Vanishing Cultures: Down Under It's Our Garden: From Seeds to Harvest in a School Year	LA U10 Noticing Text Resources Day 1 LA U10 RML 3 Day 2 LA U10 RML 4 Day 3 LA U10 RML 5 Day 4 LA U10 RML 6 Day 5 LA U10 RML 7	LA U10 p. 215	IRA or RML	SP 15 Understand that Some Words Have a Double Consonant (-ff, -ll, -zz, -ss) WMV 17 Recognize and Use Compound Words With Common Parts	SP 15 Assessments A,B,C, or D WMV 17 Assessments C or H	Informative: Writing About Research
35 Apr. 26 - 30 (5 days)	Text Set #24 Hybrid Texts: Fiction and Nonfiction Flight of the Honey Bee Caterpillar, Caterpillar Yucky Worms Python Sea Horse: The Shyest Fish in the Sea	WAR U5 Writing About Nonfiction Books in a Reader's Notebook Day 1 WAR U5 RML 7 LA U15 Learning Information from Illustrations/Graphics Day 2 LA U15 RML 1 Day 3 LA U15 RML 2 Day 4 LA U15 RML 3 Day 5 LA U15 RML 4	WAR U5 p. 556 LA U15 p. 285	IRA or RML	WMV 18 Recognize and Use Compound Words With Common Parts SP 16 Recognize and Use Frequently Appearing Syllable Patterns in Multisyllable Words SP 17 Recognize and Use Frequently Appearing Syllable Patterns in Multisyllable Words SAS U2 RML 8 Solving Words	WMV 18 Assessments C or H	Informative: Writing About Research


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Week	IRA	RML		RR	PWS		
	Interactive Read Aloud	Reading Mini Lessons		Response to Reading	Phonics, Spelling & Word Study		Writing
	Text Set	Lesson	Page #	IRA or RML Circle which resource used:	Lesson	Possible Assessments	Unit
36 May 3 - 7 (5 days)	Text Set #24, cont'd Hybrid Texts: Fiction and Nonfiction Flight of the Honey Bee Caterpillar, Caterpillar Yucky Worms Python Sea Horse: The Shyest Fish in the Sea	LA U5 Understanding Fiction and Nonfiction Genres Day 1 LA U5 RML 3 LA U8 Thinking About the Author's Purpose Day 2 LA U8 RML 1 Day 3 LA U8 RML 2 Day 4 OPEN Day 5 OPEN	LA U5 p. 155 LA U8 p. 189	IRA or RML	HFW 6 Read and Write Approximately 500 HFW WMV 19 Recognize and Use Onomatopoeic Words WMV 20 Recognize That Some Words Have Some Literal and Figurative Meanings	HFW 6 Assessments A,B,or C	Informative: Writing About Research
37 May 10 - 14 (5 days)	Text Set #25 Jerry Pinkney Home Place Back Home A Starlit Snowfall Puss in Boots	LA U8 Thinking About the Author's Purpose Day 1 LA U8 RML 3 LA U2 Studying Authors and Illustrators Day 2 LA U2 RML 1 Day 3 LA U2 RML 3 WAR U4 Writing About Fiction Books in a Reader's Notebook Day 4 WAR U4 RML 7 LA U4 Getting Started With Book Clubs Day 5 LA U4 RML 1	LA U8 p. 189 LA U2 p. 119 WAR U4 p. 527 LA U4 p. 137	IRA or RML	WMV 21 Recognize That Some Words Have Some Literal and Figurative Meanings WS 20 Recognize and Use the Suffixes -er, -or, -ar-, and -ist to Form a Noun WS 21 Recognize and Use the Prefix re-, Meaning "again"	WS 20 Assessments F or L WS 21 Assessments G or M	Informative: Writing About Research

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Week	IRA	RML		RR	PWS		
	Interactive Read Aloud	Reading Mini Lessons		Response to Reading	Phonics, Spelling & Word Study		Writing
	Text Set	Lesson	Page #	IRA or RML Circle which resource used:	Lesson	Possible Assessments	Unit
38 May 17 - 21 (5 days)	Book Clubs using text sets from Classroom Library or School Literacy Library	LA U4 Getting Started With Book Clubs Day 1 LA U4 RML 2 Day 2 LA U4 RML 3 Day 3 LA U4 RML 4 Day 4 LA U4 RML 5 Day 5 LA U5 RML 6	LA U4 p. 137	IRA or RML	WS 22 Recognize and Use the Prefixes That Mean "not" WMV 22 Understand the Concept of Suffixes and Recognize Their Use In Determining of Some English Words WMV 23 Understand the Concept of Prefixes and Recognize Their Use In Determining of Some English Words SAS U2 RML 7 Solving Words	WS 22 Assessments G or M	Informative: Writing About Research
39 May 24 - 25 (2 days) Last Day of School (May 25) End of 4th Quarter	Book Clubs using text sets from Classroom Library or School Literacy Library	LA U4 Getting Started With Book Clubs Day 1 LA U4 RML 7 Day 2 LA U4 RML 8	LA U4 p. 137	IRA or RML	LSR 18 & LSR 19 (These lessons are not necessary due to district policies)		Informative: Writing About Research

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