



Kindergarten Curriculum Map

Week	IRA	RML			RR	PWS		
	Interactive Read Aloud	Reading Mini Lessons (Building a Reading Community)			Response to Reading	Phonics, Spelling & Word Study		Writing
	Text Set	Lesson	Page #		IRA or RML Circle which resource used:	Lesson	Possible Assessments	Unit
	Titles in RED need to be read in the order in which they are listed.	For the first weeks, there will be <i>Two Reading Minilessons</i> taught a day.			Write lesson or book used on the lines provided.	Teachers need to pay special attention to lessons marked with an asterisk (*). Check the "Extend the Learning" section of the lesson for additional content to teach.		PWS activities in the Writing Block should be no longer than 10 minutes. If follow-up activity is necessary, they should go in the reading rotations.
1 Aug. 5 - 7 (3 days) First Day of School (Aug. 5)	Text Set # 1 Sharing Stories and Songs: Nursery Rhymes The Eensy-Weensy Spider Baa Baa Black Sheep I'm a Little Teapot It's Raining, It's Pouring This is the House That Jack Built	MGT U2 Using the Classroom Library for Independent Reading Day 1 MGT U2 RML 1 Day 2 MGT U2 RML 2 MGT U1 Working Together in the Classroom Day 3 MGT U1 RML 4	MGT U1 Working Together in the Classroom Day 1 MGT U1 RML 1 Day 2 MGT U1 RML 2 Day 3 MGT U1 RML 3	MGT U1 p. 71 MGT U2 p. 85	IRA or RML <hr/> <hr/> <hr/>	ELC 1 Recognize Your Name	ELC 1 Assessments A,B,H, or I	Building a Writing Community
2 Aug. 10 - 14 (5 days)	Text Set # 1, cont'd Sharing Stories and Songs: Nursery Rhymes The Eensy-Weensy Spider Baa Baa Black Sheep I'm a Little Teapot It's Raining, It's Pouring This is the House That Jack Built Add any additional favorite nursery rhymes	MGT U2 Using the Classroom Library for Independent Reading Day 1 MGT U2 RML 3 Day 2 MGT U2 RML 3 - revisit Day 3 MGT U2 RML 4 Day 4 MGT U2 RML 4 - revisit Day 5 MGT U2 RML 4 - revisit	MGT U1 Working Together in the classroom Day 1 MGT U1 RML 5 Day 2 MGT U1 RML 6 Day 3 Revisit MGT U1 RML 1 - 6 as needed Day 4 Revisit MGT U1 RML 1 - 6 as needed Day 5 Revisit MGT U1 RML 1 - 6 as needed	MGT U1 p. 71 MGT U2 p. 85	IRA or RML <hr/> <hr/> <hr/>	ELC 2 Recognize Your Name	ELC 2 Assessments A,B,H, or I	Launching Writing Workshop Bend 1 and Bend 2 Show and Tell (Stand Alone Unit) Launching Writing Workshop Bend 3


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3 Aug. 17 - 21 (5 days)	Text Set #2 Learning and Playing Together: School The Bus for Us Wemberly Worried Look Out Kindergarten, Here I Come Miss Bindergarten Gets Ready for Kindergarten I Love You All Day Long	MGT U2 Using the Classroom Library for Independent Reading Day 1 MGT U2 RML 5 MGT U3 Engaging in Classroom Literacy Work Day 2 MGT U3 RML 1 Day 3 MGT U3 RML 1, continue practice Day 4 MGT U3 RML 1, continue practice Day 5 MGT U3 RML 1, continue practice	MGT U2 Using the Classroom Library for Independent Reading Day 1 MGT U2 RML 1 - 5 Revisit Day 2 MGT U2 RML 1 - 5 Revisit Day 3 MGT U2 RML 1 - 5 Revisit Day 4 MGT U2 RML 1 - 5 Revisit Day 5 MGT U2 RML 1 - 5 Revisit	MGT U2 p. 85 MGT U3 p. 97	IRA or RML	PA 1 Hear and Say Rhyming Words PA 2 Hear and Say Rhyming Words	PA 1 Assessments A or K PA 2 Assessments A or K	Launching Writing Workshop Bend 1 and Bend 2 Show and Tell (Stand Alone Unit) Launching Writing Workshop Bend 3
4 Aug. 24 - 28 (5 days)	Text Set #3 Letters at Work: The Alphabet 1. A My Name is Alice 2. On Market Street 3. ABC I Like Me 4. Alphabet Under Construction 5. B is for Bulldozer	MGT U3 Engaging in Classroom Literacy Work Day 1 MGT U3 RML 3 LA U1 Thinking and Talking About Books Day 2 LA U1 RML 1 Day 3 LA U1 RML 2 Day 4 LA U1 RML 3 Day 5 LA U1 RML 4		MGT U3 p. 97 LA U1 p. 121	IRA or RML	PA 3* Hear and Connect Rhyming Words LK 1 Understand That Words are Formed with Letters	PA 3 Assessments A or K	Launching Writing Workshop Bend 1 and Bend 2 Show and Tell (Stand Alone Unit) Launching Writing Workshop Bend 3


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5 Aug. 31 - Sept. 4 (5 days)	Text Set #4 Taking Care of Each Other: Family Do Like Kyla Don't You Feel Well, Sam? Jonathan and His Mommy Elizabeth's Doll Where Are You Going, Little Mouse?	LA U1 Thinking and Talking About Books Day 1 LA U1 RML 5 Day 2 LA U1 RML 6 MGT U3 Engaging in Classroom Literacy Work Day 3 MGT U3 RML 4 Day 4 MGT U3 RML 1, 3, 4 - Review and Revisit Day 5 MGT U3 RML 1, 3, 4 - Review and Revisit	LA U1 p. 121 MGT U3 p. 97	IRA or RML	WSA 1 Recognize and Find Names LK 2 Recognize the Distinctive Features of Letter Forms LK 3 Recognize the Distinctive Features of Letter Forms	WSA 1 Assessments A, B, G, or I LK 3 Assessment D	Launching Writing Workshop Bend 1 and Bend 2 Show and Tell (Stand Alone Unit) Launching Writing Workshop Bend 3
6 Sept. 7 - 11 (4 days) Labor Day (Sept. 7)	Text Set #5 The Importance of Friendship A Visitor for Bear Big Al and Shrimpy I'm the Best Jessica	WAR U1 Introducing a Reader's Notebook Day 1 WAR U1 RML 1 Day 2 WAR U1 RML 2 MGT U3 Engaging in Classroom Literacy Work Day 3 MGT U3 RML 5 Day 4 MGT U3 RML 2	WAR U1 p. 359 MGT U3 p. 97	IRA or RML	LK 4* Recognize Letters and State Their Names (Repeat lesson using five letters per day)	LK 4 Assessments A or D	Launching Writing Workshop Bend 1 and Bend 2 Show and Tell (Stand Alone Unit) Launching Writing Workshop Bend 3


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	Text Set	Lesson	Page #	IRA or RML Circle which resource used:	Lesson	Possible Assessments	Unit
7 Sept. 14 - 18 (5 days)	Text Set #5, cont'd The Importance of Friendship A Visitor for Bear Big Al and Shrimpy I'm the Best Jessica Yo! Yes? Text Set #6 Noticing the Way the World Looks: Colors What Color is Nature Cat's Color Red is Dragon Dog's Colorful Day	LA U14 Understanding Characters in Stories Day 1 LA U14 RML 1 Day 2 LA U14 RML 2 Day 3 LA U14 RML 3 Day 4 LA U14 RML 4 Day 5 Review and Revist LA U14 RML 1 - 4	LA U14 p. 273	IRA or RML	ELC 3 Match a Spoken Word with a Group of Letters ELC 4 Match a Spoken Word with a Group of Letters	ELC 3 Assessments A, E, G H or J ELC 4 Assessments E, G, H or J	Launching Writing Workshop Bend 1 and Bend 2 Show and Tell (Stand Alone Unit) Launching Writing Workshop Bend 3 LK 5 DAILY Recognize the Distinctive Features of Letter Forms Optional: LK assessment D (Introduce one letter each day) Cc, Oo, Aa, Dd, Gg,
8 Sept. 21 - 25 (5 days)	Text Set #7 Exploring Pictures Wordless Books Float The Girl and the Bicycle The Boy and the Airplane The Snowman Tuesday	WAR U1 Introducing a Reader's Notebook Day 1 WAR U1 RML 3 Day 2 WAR U1 RML 4 Day 3 Revisit WAR U1 RML 3 - 4 Day 4 Revisit WAR U1 RML 3 - 4 Day 5 Revisit WAR U1 RML 3 - 4	WAR U1 p. 359	IRA or RML	LK 6 Recognize Letters and State Their Names LK 7 Recognize Letters and State Their Names LK 8 Recognize Letters and State Their Names	LK 6 Assessments A or D LK 7 Assessments A or D LK 8 Assessments A or D	Launching Writing Workshop Bend 1 and Bend 2 Show and Tell (Stand Alone Unit) Launching Writing Workshop Bend 3 LK 5 DAILY Recognize the Distinctive Features of Letter Forms Optional: LK assessment D (Introduce one letter each day) Mm, Ll, Hh, Tt, Ii


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9 Sept. 28 - Oct. 2 (5 days) End of 1st Quarter (Oct. 2)	Revisit Text Sets 1-7	LA U17 Using Pictures in a Book to Tell the Story Day 1 LA U 17 RML 1 Day 2 LA U17 RML 2 Day 3 LA U17 RML 3 Day 4 Revisit LA U17 RML 1 - 3 Day 5 Revisit LA U17 RML 1 - 3	LA U17 p. 301	IRA or RML	PA 4 Hear and Generate Rhyming Words PA 5 Hear and Generate Rhyming Words	PA 4 Assessments A or K PA 5 Assessments A or K	Launching Writing Workshop Bend 1 and Bend 2 Show and Tell (Stand Alone Unit) Launching Writing Workshop Bend 3 LK 5 DAILY Recognize the Distinctive Features of Letter Forms Optional: LK assessment D (Introduce one letter each day) Jj, Kk, Pp, Uu, Bb
October 5 - 9, 2020 = FALL BREAK!!							
10 Oct. 12 - 16 (4 days) P/T Conferences (Oct. 16)	Text Set #8 Numbers at Work: Counting 1,2,3 to the Zoo One Duck Stuck Fish Eyes One Moose, Twenty Mice	WAR U1 Introducing a Reader's Notebook Day 1 WAR U1 RML 5 Day 2 WAR U1 RML 6 Day 3 WAR U1 RML 7 Day 4 Revisit WAR U1 RML 5 - 7 Day 5 Revisit WAR U1 RML 5 - 7	WAR U1 p. 359	IRA or RML	*PA 6 Hear, Say, and Clap Syllable PA 7 Hear, Say, and Clap Syllables	PA 6 Assessments B or K PA 7 Assessments B or K	Complete the Narrative Writing On Demand Prompt (Click on the link to access the On Demand Prompt) Narrative: Writing For Readers (Book 2) LK 5-DAILY Recognize the Distinctive Features of Letter Forms Optional: LK assessment D (Introduce one letter each day) Rr, Ff, Nn, Ee


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11 Oct. 19 - 23 (5 days)	Text Set #9 The Importance of Kindness Lost Flower Garden Jamaica's Find The Teddy Bear Say Hello	MGT U3 Engaging in Classroom Literacy Work Day 1 MGT U3 RML 6 Day 2 MGT U3 RML 7 Day 3 MGT U3 RML 8 Day 4 Revisit MGT U3 RML 6 - 8 Day 5 Revisit MGT U3 RML 6 - 8	MGT U3 p. 97	IRA or RML	PA 8 Hear, Say, and Clap Syllables PA 9 Blend Syllables	PA 8 Assessments B or K PA 9 Assessments B or K	Narrative: Writing For Readers (Book 2) LK 5 DAILY Recognize the Distinctive Features of Letter Forms Optional: LK assessment D (Introduce one letter each day) Ss, Ww, Yy, Vv, Xx
12 Oct. 26 - 30 (5 days)	Text Set #9, cont'd The Importance of Kindness Lost Flower Garden Jamaica's Find The Teddy Bear Say Hello Revisit Text Sets #8 & 9	MGT U3 Engaging in Classroom Literacy Work Day 1 MGT U3 RML 9 Day 2 MGT U3 RML 10 Day 3 Revisit MGT U3 RML 9 - 10 Day 4 Revisit MGT U3 RML 9 - 10 Day 5 Revisit MGT U3 RML 9 - 10	MGT U3 p. 97	IRA or RML	*PA 10 Hear and Say the Same Beginning Sound in Words *PA 11 Hear and Say the Same Beginning Sound in Words PA 12 Hear and Say the Same Beginning Sound in Words	PA 10 Assessments E or K PA 11 Assessments E or K PA 12 Assessments E or K	Narrative: Writing For Readers (Book 2) LK 5 DAILY Recognize the Distinctive Features of Letter Forms Optional: LK assessment D (Introduce one letter each day) Zz, Qu/qu


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13 Nov. 2 - 6 (5 days)	Text Set #10 Eric Carle: Exploring the Natural World From Head to Toe Does A Kangaroo Have a Mother Too? Slowly, Slowly, Slowly, Said the Sloth Have You Seen My Cat? The Mixed-Up Chameleon	LA U3 Studying Authors and Illustrators: Eric Carle Day 1 LA U3 RML 1 Day 2 LA U3 RML 2 Day 3 Revisit LA U3 RML 1 - 2 and add to charts with additional books read Day 4 Revisit LA U3 RML 1 - 2 and add to charts with additional books read Day 5 Revisit LA U3 RML 1 - 2 and add to charts with additional books read	LA U3 p. 143	IRA or RML	HFW 1 Recognize and Use High-Frequency Words with One, Two, or Three Letters (to, a, it, me, I) LK 9 Understand That Words Are Formed with Letters LK 10 Recognize the Sequence of Letters in a Word	HFW 1 Assessments A, B, C D, or E LK 10 Assessment D	Narrative: Writing For Readers (Book 2)
14 Nov. 9 - 13 (5 days)	Text Set #11 The Place You Call Home A House is a House for Me Houses and Homes Two Homes The Little House	SAS U1 Searching for and using Meaning, Language, & Visual Information Day 1 SAS U1 RML 1 Day 2 SAS U1 RML 2 Day 3 SAS U1 RML 3 Day 4 SAS U1 RML 4 Day 5 SAS U1 RML 5	SAS U1 p. 323	IRA or RML	*WS 1 Hear, Say, and Identify Syllables LK 11 Recognize Letters and State Their Names (After students understand process this may become a rotation) LK 12 Recognize Letters and State Their Names	LK 11 Assessments A or D LK 12 Assessments A or D	Narrative: Writing For Readers (Book 2)


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15 Nov. 16 - 20 (5 days)	Text Set #12 Living and Working Together: Community Fireman Small Lola at the Library I Know a Lady My Steps Alicia's Happy Day	WAR U2 Using a Reader's Notebook Day 1 WAR U2 RML 1 Day 2 WAR U2 RML 2 Day 3 WAR U2 RML 3 Day 4 Revisit WAR U2 RML 1 - 3 add to lists Day 5 Revisit WAR U2 RML 1 - 3 add to lists	WAR U2 p. 375	IRA or RML	LSR 1 Recognize Beginning Consonant Sounds and the Letters That Represent Them (work on several letters per day) LSR 2 Recognize Beginning Consonant Sounds and the Letters That Represent Them (work on several letters per day)	LSR 1 Assessments A or C LSR 2 Assessments A or C	Narrative: Writing For Readers (Book 2)
16 Nov. 23 - 27 (2 days) Thanksgiving Break (Nov. 25 -27)	Read Big AI from Text Set #24 for mini lesson Reread and Revisit Text Set #12 Living and Working Together: Community Fireman Small Lola at the Library I know a Lady My Steps Alicia's Happy Day	WAR U2 Using a Reader's Notebook Day 1 WAR U2 RML 4 Day 2 WAR U2 RML 5	WAR U2 p. 375	IRA or RML	LSR 3 Recognize Beginning Consonant Sounds and the Letters That Represent Them LSR 4 Recognize Beginning Consonant Sounds and the Letters That Represent Them	LSR 3 Assessments A or C LSR 4 Assessments A or C	Narrative: Writing For Readers (Book 2)


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17 Nov. 30 - Dec. 4 (5 days)	Text Set #13 Exploring Fiction and Nonfiction Caps for Sale Hats, Hats, Hats Piggies All Pigs are Beautiful Good Morning, Chick Chickens Aren't the Only Ones	WAR U2 Using a Reader's Notebook Day 1 WAR U2 RML 6 Day 2 WAR U2 RML 7 LA U6 Studying Fiction and Nonfiction Day 3 LA U6 RML 1 Day 4 LA U6 RML 2 Day 5 Revisit LA U6 RML 1 - 2	WAR U2 p. 375 LA U6 p. 179	IRA or RML	LSR 5 Recognize Beginning Consonant Sounds and the Letters That Represent Them PA 13 Hear and Say the Ending Sound in a Word PA 14* Hear and Say the the same Ending Sound in Words	LSR 5 Assessments A or C PA 13 Assessment K PA 14 Assessments F or K	Narrative: Writing For Readers (Book 2)
18 Dec. 7 - 11 (5 days)	Text Set #13, cont'd Exploring Fiction and Nonfiction Caps for Sale Hats, Hats, Hats Piggies All Pigs are Beautiful Good Morning, Chick Chickens Aren't the Only Ones May read additional fiction and nonfiction books	LA U6 Studying Fiction and Nonfiction Day 1 LA U6 RML 3 Day 2 LA U6 RML 4 Day 3 LA U6 RML 5 Day 4 LA U6 RML 6 Day 5 LA U6 RML 7	LA U6 p. 179	IRA or RML	PA 15 Hear and Say the the same Ending Sound in Words PA 16 Change the Beginning Sound to Make a New Word PA 17* Hear and Say the Middle Sound in a Word With Three Phonemes	PA 15 Assessments F or K PA 17 Assessments C or K	Narrative: Writing For Readers (Book 2)


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19 Dec. 14 - 18 (5 days) <i>End of 2nd Quarter</i>	Revisit Text Sets #8 - #13	LA U6 Studying Fiction and Nonfiction Day 1 LA U6 RML 8 Day 2 LA U6 RML 9 Day 3 Revisit LA U6 RML 1 - 9 Day 4 Revisit LA U6 RML 1 - 9 Day 5 Revisit LA U6 RML 1 - 9	LA U6 p. 179	IRA or RML	PA 18* (make sure to include /o/) Hear and Say the Same Middle Sound in Words ELC 5 Connect a Name to Other Words ELC 6 Understand First and Last in Written Language: Letters	PA 18 Assessments C or K ELC 5 Assessments A, B, D, E, G, H, or I ELC 6 Assessments A, D, F, H, or I	Narrative: Writing For Readers (Book 2)
December 21 - January 4 = WINTER BREAK (January 4th is a Teacher Work Day!)							






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20 Jan. 4 - 8 (4 days) Teacher Work Day (Jan. 4)	Text Set #14 Having Fun with Language Creak! Said the Bed Rattletrap Car Max Found Two Sticks Charlie Parker Played Be Bop	WAR U3 Introducing Writing About Reading in a Reader's Notebook Day 1 WAR U3 RML 1 Day 2 WAR U3 RML 2 Day 3 WAR U3 RML 3 Day 4 WAR U3 RML 4	WAR U3 p. 391	IRA or RML	ELC 7 Understand First and Last in Written Language: Letters and Words ELC 8 Understand First and Last in Written Language: Letters and Words LK 13 Form Letters with Writing Tools	ELC 7 Assessments A, D, F, H ELC 8 Assessments C, E, F, H, I, J LK 13 Assessments B or E	Informative: How To Book Writing to Teach Others (Book 3)
21 Jan. 11 - 15 (5 days)	Text Set #15 Exploring Animal Tales The Little Red Hen The Three Bears The Three Little Pigs The Three Billy Goats Gruff Text Set #16 Sharing Stories Folktales The Gingerbread Boy The Elves and the Shoemaker The Magic Fish Stone Soup Stone Soup	LA U7 Studying Animal Tales Day 1 LA U7 RML 1 Day 2 LA U7 RML 2 Day 3 LA U7 RML 3 Day 4 LA U7 RML 4 Day 5 LA U7 RML 5	LA U7 p. 199	IRA or RML	LK 15 Make Connections Among Words by Noting the Position of a Letter LK 16 Categorize Letters by Features LK 17 Categorize Letters by Features		Informative: How To Book Writing to Teach Others (Book 3) LK 14 DAILY Form Letters with Writing Tools Optional: LK assessment B or E (Introduce one letter each day)


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22 Jan. 18 - 22 (4 days) Martin Luther King Jr. Day (Jan. 18)	Text Set #16, cont'd Sharing Stories Folktales The Gingerbread Boy The Elves and the Shoemaker The Magic Fish Stone Soup Stone Soup	LA U7 Studying Animal Tales Day 1 LA U7 RML 6 Day 2 LA U7 RML 7 WAR U4 Writing About Fiction Books in a Reader's Notebook Day 3 WAR U4 RML 1 Day 4 WAR U4 RML 2	LA U7 p.199 WAR U4 p. 401	IRA or RML	HFW 2* Recognize and Use HFW with One, Two, or Three Letters (the, and, is, in, can)	HFW 2 Assessments A, B, C, D or E	Informative: How To Book Writing to Teach Others (Book 3) LK 14 DAILY Form Letters with Writing Tools Optional: LK assessment B or E (Introduce one letter each day)
23 Jan. 25 - Jan. 29 (5 days)	Read Dim Sum from Text Set #23 for mini lesson Text Set #17 Sharing the Earth: Animals Rain Actual Size Elephants Swim Every Autumn Comes the Bear	WAR U4 Writing About Fiction Books in a Reader's Notebook Day 1 WAR U4 RML 3 Day 2 WAR U4 RML 4 Day 3 WAR U4 RML 5 Day 4 WAR U4 RML 6 Day 5 WAR U4 RML 7	WAR U4 p. 401	IRA or RML	HFW 3* Recognize and Use HFW with One, Two, or Three Letters (we, you, go, an, my, do, no, up, am, at, he, so)	HFW 3 Assessments A, B, C, D or E	Informative: How To Book Writing to Teach Others (Book 3) LK 14 DAILY Form Letters with Writing Tools Optional: LK assessment B or E (Introduce one letter each day)






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24 Feb. 1 - 5 (5 days)	Text Set #18 Lois Ehlert: Bringing Color and Texture to Life Snowballs Feathers for Lunch Top Cat Mole's Hill Market Day	LA U3 Studying Authors and Illustrators-Lois Ehlert Day 1 LA U3 RML 1 Day 2 LA U3 RML 2 SAS U2 Monitoring and Self-Correcting Day 3 SAS RML 1 Day 4 SAS RML 2 Day 5 SAS RML 3	LA U3 p. 143 SAS U2 p.335	IRA or RML	WMV 1 Recognize and Use Concept Words: Color Names WMV 2 Recognize and Use Concept Words: Color Names WMV 3 /4 Recognize and Use Concept Words: Number Names (can choose 3 or 4 or do both)	WMV 1 Assessments A or C WMV 2 Assessments A or C WMV 3/4 Assessments B or C	Informative: How To Book Writing to Teach Others (Book 3) LK 14 DAILY Form Letters with Writing Tools Optional: LK assessment B or E (Introduce one letter each day)
25 Feb. 7 - 12 (4 days) Teacher In-Service Day (Feb. 12)	Text Set #19 Learning How to Be Yourself The Pig in the Pond Three Hens and a Peacock Harold Finds a Voice Ruby the Copycat I Like Me!	LA U4 Giving a Book Talk Day 1 LA U14 RML 1 Day 2 LA U14 RML 2 Day 3 LA U14 RML 3 Day 4 LA U 13 RML 4		IRA or RML	WSA 2 Recognize and Read Known Words Quickly WSA 3 Change the Beginning Sounds or Sounds to Make and Solve a New Word WSA 4 Change the Beginning Sound or Sounds to Make and Solve a New Word	WSA 3 Assessments A, B, C, D, or F WSA 4 Assessments A, B, C, D, or F	Informative: How To Book Writing to Teach Others (Book 3) LK 14 DAILY Form Letters with Writing Tools Optional: LK assessment B or E (Introduce one letter each day)






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26 Feb. 15 - 19 (4 days) President's Day (Feb. 15)	Text Set #20 Understanding Feelings The Feelings Book Mouse Was Mad When Sophie Gets Angry Harriet, You'll Drive Me Wild! Tough Boris	LA U4 Giving a Book Talk Day 1 LA U4 RML 5 Day 2 LA U4 RML 6 Day 3 LA U4 RML 7 LA U15 Getting to Know the Characters in Stories Day 4 LA U15 RML 1	LA U4 p. 149 LA U15 p. 283	IRA or RML	SP 1 Recognize and Use the CVC Pattern SP 2 Recognize and Use Phonograms: -an SP 3 Recognize and Use Phonograms: -at	SP 1 Assessments A, B, C, D or G SP 2 Assessments A, B, C, E, F, G or H SP 3 Assessments A, B, C, E, F, G or H	Informative: How To Book Writing to Teach Others (Book 3) LK 14 DAILY Form Letters with Writing Tools Optional: LK assessment B or E (Introduce one letter each day)
27 Feb. 22 - 26 (5 days)	Read and Revisit Text Sets #14 - #20	LA U15 Getting to Know the Characters in Stories Day 1 LA U15 RML 2 Day 2 LA U15 RML 3 Day 3 LA U15 RML 4 Day 4 LA U15 RML 5 Day 5 Revisit LA U15 RML 2 - 5	LA U15 p. 283	IRA or RML	SP 4 Recognize and Use Phonograms: -ay PA 19 Hear and Divide Onsets and Rimes PA 20 Blend Onsets with Rimes	SP 4 Assessments A, B, C, E, F, G, or H PA 19 Assessments H, J, or K PA 20 Assessments H or K	Informative: How To Book Writing to Teach Others (Book 3)


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	Interactive Read Aloud	Reading Mini Lessons		Response to Reading	Phonics, Spelling & Word Study		Writing
	Text Set	Lesson	Page #	IRA or RML Circle which resource used:	Lesson	Possible Assessments	Unit
28 Mar. 1 - 5 (5 days)	Text Set #21 Exploring Nonfiction Shoes, Shoes, Shoes Building a House Reread Homes (Text Set #11) Compare Building a House with Houses and Homes for basic similar and differences. How to Hide a Butterfly A Fruit is a Suitcase for Seeds I Love Our Earth	LA U9 Learning About Nonfiction Books Day 1 LA U9 RML 1 Day 2 LA U9 RML 2 Day 3 LA U9 RML 3 Day 4 LA U9 RML 4 Day 5 LA U9 RML 5	LA U9 p. 223	IRA or RML	PA 21 Hear and Say Two Sounds in a Word PA 22 Hear and Say Three Sounds in a Word PA 23 Hear and Say Four or More Sounds in a Word Sequence	PA 21 Assessments C, D, or K PA 22 Assessments C, D, or K PA 23 Assessments C, D, or K	Informative: How To Book Writing to Teach Others (Book 3)
29 Mar. 8 - 12 (5 days) End of 3rd Quarter (March 12)	Text Set #21, cont'd Exploring Nonfiction Shoes, Shoes, Shoes Building a House How to Hide a Butterfly A Fruit is a Suitcase for Seeds I Love Our Earth	LA U9 Learning About Nonfiction Books Day 1 LA U9 RML 6 Day 2 LA U9 RML 7 WAR U5 Writing About Nonfiction Books in a Reader's Notebook Day 3 WAR U5 RML 1 Day 4 WAR U5 RML 3 Day 5 WAR U5 RML 3	LA U9 p. 223 WAR U5 p.417	IRA or RML	PA 24 Blend Three or Four Sounds in a Word PA 25 Delete the Beginning Sound of a Word PA26 Delete the Beginning Sound of a Word	PA 24 Assessments G, H, or K PA 25 Assessments I or K PA 26 Assessments I or K	Persuasive: Persuasive Writing of All Kinds (Book 4)


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3. Black = Everything Else

Kindergarten Curriculum Map

Week	IRA	RML		RR	PWS		
	Interactive Read Aloud	Reading Mini Lessons		Response to Reading	Phonics, Spelling & Word Study		Writing
	Text Set	Lesson	Page #	IRA or RML Circle which resource used:	Lesson	Possible Assessments	Unit
30 Mar. 15 - 19 (5 days)	Text Set #22 Rhythm and Rhyme: Joyful Language The Doorbell Rang Mary Wore Her Red Dress Over on the Farm When It Starts to Snow Sleepy Bears	WAR U5 Writing About Nonfiction Books in a Reader's Notebook Day 1 WAR U5 RML 4 LA U10 Learning Information from Illustrations/Graphics Day 2 LA U10 RML 1 Day 3 LA U10 RML 2 Day 4 LA U10 RML 3 Day 5 Revisit LA U10 RML 1 - 3	WAR U5 p. 417 LA U10 p. 239	IRA or RML	LK 18* Form Letters with Writing Tools LK 19* Form Letters with Writing Tools LK 20 Recognize Uppercase Letters and Lowercase Letters	LK 18 Assessments B or E LK 19 Assessments B or E LK 20 Assessments C or F	Persuasive: Persuasive Writing of All Kinds (Book 4)
31 Mar. 22 - 26 (5 days)	Text Set #23 Grace Lin: Exploring Family and Culture Bringing in the New Year Dim Sum for Everyone Fortune Cookie Fortunes The Ugly Vegetables Kite Flying	LA U3 Studying Authors and Illustrators-Grace Lin Day 1 LA U3 RML 1 Day 2 LA U3 RML 2 LA U18 Looking Closely at Illustrations Day 3 LA U18 RML 1 Day 4 LA U18 RML 2 Day 5 LA U18 RML 3	LA U3 p. 143 LA U18 p. 309	IRA or RML	LK 21 Distinguish the Differences Between Uppercase and Lowercase Forms of a Letter LK 22 Recognize that Letters Can Be Consonants or Vowels LK 23 Recognize the Order of the Alphabet	LK 21 Assessments C or F	Persuasive: Persuasive Writing of All Kinds (Book 4)


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	Interactive Read Aloud	Reading Mini Lessons		Response to Reading	Phonics, Spelling & Word Study		Writing
	Text Set	Lesson	Page #	IRA or RML Circle which resource used:	Lesson	Possible Assessments	Unit
32 Mar. 29 - Apr. 2 (4 days) Good Friday (April 2)	Revisit Text Sets #21 - #23	LA U18 Looking Closely at Illustrations Day 1 LA U18 RML 4 Day 2 LA U18 RML 5 SAS U3 Maintaining Fluency Day 3 SAS U3 RML 1 Day 4 SAS U3 RML 2	LA U18 p. 309 SAS U3 p.343	IRA or RML	LK 24 Recognize the Order of the Alphabet LSR 6* Recognize the Beginning Consonant Sounds and the Letters That Represent Them LSR 7 Recognize the Beginning Consonant Sounds and the Letters That Represent Them	LSR 6 Assessments A or C LSR 7 Assessments A or C	Persuasive: Persuasive Writing of All Kinds (Book 4)
April 5 - 9, 2020 = SPRING BREAK							
33 Apr. 12 - 16 (5 days)	Text Set #24 Celebrating Differences It's Okay to Be Different The Story of Ferdinand Leo the Late Bloomer The Cow That Went OINK Big Al	SAS U3 Maintaining Fluency Day 1 SAS U3 RML 3 Day 2 SAS U3 RML 4 Day 3 SAS U3 RML 5 Day 4 SAS U3 RML 6 LA U13 Understanding How Stories Work Day 5 LA U13 RML 1	SAS U3 p. 343 LA U13 p. 261	IRA or RML	LSR 8 Recognize Ending Consonant Sounds and the Letters That Represent Them *HFW 4 Recognize and Use HFW with three or more letters (like) *HFW 5 Recognize and Use HFW with three or more letters (come)	LSR 8 Assessments B or C HFW 4 Assessments A, B, C, D, or E HFW 5 Assessments A, B, C, D, or E	Persuasive: Persuasive Writing of All Kinds (Book 4)


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	Interactive Read Aloud	Reading Mini Lessons		Response to Reading	Phonics, Spelling & Word Study	Writing	
	Text Set	Lesson	Page #	IRA or RML Circle which resource used:	Lesson	Possible Assessments	Unit
34 Apr. 19 - 23 (5 days)	Text Set #24 Reread and Revisit: Celebrating Differences It's Okay to Be Different The Story of Ferdinand Leo the Late Bloomer The Cow That Went OINK Big Al	LA U13 Understanding How Stories Work Day 1 LA U13 RML 2 Day 2 LA U13 RML 3 Day 3 LA U13 RML 4 Day 4 LA U13 RML 5 LA U12 Thinking Where Stories Happen Day 5 LA U12 RML 1	LA U13 p. 261 LA U12 p. 255	IRA or RML	* HFW 6 Recognize and Use HFW with three or more letters (see) HFW 7 Locate and Read HFW in continuous text	HFW 6 Assessments A, B, C, D, or E	Persuasive: Persuasive Writing of All Kinds (Book 4)
35 Apr. 26 - 30 (5 days)	Text Set #25 Using Patterns: Cummulative Tales Hattie and the Fox Henny Penny Mr. Gumpy's Outing My Friend Rabbit The Enormous Potato	LA U12 Thinking Where Stories Happen Day 1 LA U12 RML 2 LA U16 Understanding Character Change Day 2 LA U16 RML 1 Day 3 LA U16 RML 2 LA U8 Thinking About the Author's Message Day 4 LA U8 RML 1 Day 5 LA U8 RML 2	LA U16 p. 261 LA U8 p. 255	IRA or RML	WSA 5 Hear Sounds in Sequence WSA 6 Use Onsets and Rimes in Known Words to Read and Write Other Words with the Same Parts	WSA 6 Assessments D, E, F, or H	Persuasive: Persuasive Writing of All Kinds (Book 4)


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Week	IRA	RML		RR	PWS		
	Interactive Read Aloud	Reading Mini Lessons		Response to Reading	Phonics, Spelling & Word Study		Writing
	Text Set	Lesson	Page #	IRA or RML Circle which resource used:	Lesson	Possible Assessments	Unit
36 May 3 - 7 (5 days)	Text Set #25 Reread and Revisit Using Patterns: Cumulative Tales Hattie and the Fox Henny Penny Mr. Gumpy's Outing My Friend Rabbit The Enormous Potato	LA U8 Thinking About the Author's Message Day 1 LA U8 RML 3 LA U2 Noticing How Authors Tell Their Stories Day 2 LA U2 RML 1 Day 3 LA U2 RML 2 Day 4 LA U2 RML 3 Day 5 Revisit LA U2 RML 1 - 3	LA U8 p. 215 LA U2 p. 135	IRA or RML	WSA 7 Use Onsets and Rimes in Known Words to Read and Write Other Words with the Same Parts WSA 8 Change the Ending Sound or Sounds to Make and Solve a New Word WSA 9 Change the Ending Sound or Sounds to Make and Solve a New Word	WSA 7 Assessments D, E, F, or H	Persuasive: Persuasive Writing of All Kinds (Book 4)
37 May 10 - 14 (5 days)	Reread and Revisit Texts of Choice	WAR U6 Writing Opinions About Books Day 1 WAR U6 RML 1 Day 2 WAR U6 RML 2 Day 3 WAR U6 RML 3 Day 4 WAR U6 RML 4 Day 5 WAR U6 RML 5	WAR U6 p. 427	IRA or RML	SP 5 Recognize and Use Phonograms with a VCe Pattern: -ake SP 6 Recognize and Use Phonograms with a VCe Pattern: -ine SP 7 Recognize Letter Patterns	SP 5 Assessment E SP 6 Assessment E SP 7 Assessments A, B, C or G	Persuasive: Persuasive Writing of All Kinds (Book 4)

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	Interactive Read Aloud	Reading Mini Lessons		Response to Reading	Phonics, Spelling & Word Study		Writing
	Text Set	Lesson	Page #	IRA or RML Circle which resource used:	Lesson	Possible Assessments	Unit
38 May 17 - 21 (5 days)	Reread and Revisit Nonfiction Texts	LA U11 Using Text Features to Gain Information Day 1 LA U11 RML 1 Day 2 LA U11 RML 2 Day 3 LA U11 RML 3 Day 4 Revist LA U11 RML 1 - 3 Day 5 Revist LA U11 RML 1 - 3	LA U11 p. 247	IRA or RML <hr/> <hr/>	WS 2 Understand the Concept of a Contraction WS 3 Understand the Concept of Plural WS 4 Recognize and Use the Plurals that Add -s	WS 3 Assessments A, B, C, D or F WS 4 Assessments A, B, C, D or F	Persuasive: Persuasive Writing of All Kinds (Book 4)
39 May 24 - 25 (2 days) Last Day of School (May 25) End of 4th Quarter	Reread and Revisit Fiction Texts			IRA or RML <hr/> <hr/>	WMV 7 Recognize Related Words		Persuasive: Persuasive Writing of All Kinds (Book 4)

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