



Fourth Grade Curriculum Map

Week	IRA	RML		RR	PWS		
	Interactive Read Aloud	Reading Mini Lessons (Building a Reading Community)		Response to Reading	Phonics, Spelling & Word Study		Writing
	Text Set	Lesson	Page #	IRA or RML Circle which resource used:	Lesson	Possible Assessments	Unit
	Titles in RED need to be read in the order in which they are listed.	For the first weeks, there will be <u>Multiple</u> Reading Minilessons taught a day!		Write lesson or book used on the lines provided.	Teachers need to pay special attention to lessons marked with an asterisk (*). Check the "Extend the Learning" section of the lesson for additional content to teach.		PWS activities in the Writing Block should be no longer than 10 minutes. If follow-up activity is necessary, they should go in the reading rotations.
1 Aug. 5 - 7 (3 days) First Day of School (Aug. 5)	Text Set # 1 Friendship (5 book- 9 Days) The Other Side - 1 day Better Than You - 1 day Snook Alone – 2 days The Dunderheads - 1 day Mangoes, Mischief, and Tales of Friendship - 4 days (IRA whole class lesson and IR online)	MGT U1 Being A Respectful Member of the Classroom Community Day 1 MGT U1 RML 1 Day 2 MGT U1 RML 3 Day 3 MGT U1 RML 4	WAR U1 Introducing a Reader's Notebook Day 1 MGT U1 RML 2 Day 2 WAR U1RML 1 Day 3 WAR U1 RML 2	IRA or RML	WSA 1 Break a Word into syllables to Decode Manageable Units (OG - Syllable Division VC/CV, V/CV, VC/V, V/V) WSA 2 Break a Word into syllables to Decode Manageable Units (OG - Syllable Division VC/CV, V/CV, VC/V, V/V) WSA 3 Break a Word into syllables to Decode Manageable Units (OG - Syllable Division VC/CV, V/CV, VC/V, V/V)	WSA 1-3 Assessments A or F	Building a Writing Community & Complete the Narrative On Demand Writing Prompt (Click on the link above to access the Narrative On Demand Writing Prompt)
2 Aug. 10 - 14 (5 days)	Text Set #1 - cont' d Friendship (5 books-9 Days) The Other Side - 1 day Better Than You - 1 day Snook Alone – 2 days The Dunderheads - 1 day Mangoes, Mischief, and Tales of Friendship - 4 days (IRA whole class lesson and IR online)	MGT U1 Day 1 MGT U1.RML5 MGT U2 Getting Started with Independent Reading Day 2 MGT U2.RML1 Day 3 MGT U2 RML 2 Day 4 MGT U2 RML 3 Day 5 MGT U2 RML 4	WAR U2 Using a Reader's Notebook Day 1 WAR U1 RML 3 Day 2 WAR U1 RML 4 Day 3 WAR U2 RML 1 Day 4 WAR U2 RML 2 Day 5 WAR U2 RML 3	IRA or RML	WS1 Recognize and Use contractions with 'have' WS2 Recognize and Use Contractions and Use Contractions with 'had' or 'would' HFW 1 Acquire a large core of high-frequency Words (Introduces "Letter Boxes" routine-can add to weekly rotations)	WS 1: Assessments or H WS 2: Assessments or H HFW 1: Assessments or C	Narrative: Arc of Story Writing (Book 1)


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3 Aug. 17 - 21 (5 days)	Text Set # 2 Figuring Out Who You Are (5 books-8 Days) A Boy and A Jaguar - 1 day Heroes- 1 day La Mariposa - 1 day The Junkyard Wonders - 2 day The Gold-Threaded Dress - 3 days (IRA whole class lesson and IR online)	MGT U2 Getting Started with Independent Reading Day 1 MGT U2 RML5 MGT U3 Living A Reading Life Day 2 MGT U3 RML1 Day 3 MGT U3 RML2 Day 4 MGT U3 RML3 Day 5 MGT U3 RML4	SAS U7 Reading in Digital Environments Day 1 SAS U7 RML 1 Day 2 SAS U7 RML 2 Day 3 SAS U7 RML 3 Day 4 add own Introduction of digital libraries Day 5 add own Introduction of digital libraries	SAS U7 p. 549 MGT U2 p. 99 MGT U3 p. 111	IRA or RML	LSR 1 Recognize and Use a Letter or Letter Combinations that Represent the /o/ vowel Sound LSR 2 Recognize and use Letter combinations that Represent Two Different Vowel Sounds LSR 3 Recognize and Use Vowel Sounds with 'r'	Assessments A, E, OR F	Narrative: Arc of Story Writing (Book 1)
4 Aug. 24 - 28 (5 days)	Text Set #2 - cont' d Figuring Out Who You Are (5 books-8 Days) A Boy and A Jaguar - 1 day Heroes- 1 day La Mariposa - 1 day The Junkyard Wonders - 2 day The Gold-Threaded Dress - 3 days (IRA whole class lesson and IR online) Text Set # 3 Empathy (4 books-5 Days) 1.The Boy and The Whale - 1 day	MGT U3 Living A Reading Life Day 1 MGT U3 RML5 Day 2 MGT U3 RML6 Day 3 MGT U1.RML6 Day 4 MGT U1.RML7 LA U2 Learning Conversational Moves Day 5 LA U2 RML1	SAS U1 Solving Multisyllable Words Day 1 SAS U1 RML 1 Day 2 SAS U1 RML 2 Day 3 SAS U1 RML 3 Day 4 SAS U1 RML 4 Day 5 SAS U1 RML 5	MGT U3 p. 111 SAS U1 p. 485 MGT U1 p. 83 LA U2 p. 139	IRA or RML	LSR 4 Recognize and Use Consonant Letters that Represent Two or More Different Sounds at the End of a Word LSR 5 Recognize and Use less Frequent Consonant Digraphs at the Beginning or End of a Word LSR 6 Understand That Some Consonant Sounds Can Be Represented by Several Different Letters or Letter Clusters	Assessments Assessments C,D,G, or H	Narrative: Arc of Story Writing (Book 1)


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5 Aug. 31 - Sept. 4 (5 days)	Text Set # 3 Empathy (4 books-5 Days) 2. <i>The Symphony of Whales</i> - 1 day Step Right Up - 2 days The Crane Wife - 1 day	LA U2 RML Learning Conversational Moves in Book Club (Direct Lessons to conversations not clubs) Day 1 LA U2 RML 2 Day 2 LA U2 RML 3 Day 3 LA U2 RML 4 Day 4 LA U2 RML 5 Day 5 LA U2 RML 6	SAS U1 Solving Multisyllable Words Day 1 SAS U1 RML 6 LA U4 Reading Graphic Texts Day 2 LA U4 RML 1 Day 3 LA U4 RML 2 Day 4 LA U4 RML 3 Day 5 LA U4 RML 4	LA U2 p. 139 SAS U1 p. 485 LA U4 p. 167	IRA or RML	SP 1 Recognize and Use More Difficult Phonogram Patterns in Single-Syllable Words SP 2 Recognize and Use More Difficult Phonogram Patterns in Single-Syllable Words SP 3 Recognize and Use Phonogram Patterns with the /o/ / Vowel Sound in Single-Syllable Words	A, B, C, or D	Narrative: Arc of Story Writing (Book 1)
6 Sept. 7 - 11 (4 days) Labor Day (Sept. 7)	Text Set # 4 Genre Study: Memoir (4 books-5 Days) The Scraps Book - 1 day Play Ball - 1 day The Upside Down Boy - 1day Twelve Kinds of Ice - 1 days (IRA whole class lesson and IR online)	WAR U3 Writing Letters to Share Thinking About Books Day 1 WAR U3 RML1 Day 2 WAR U3 RML2 Day 3-4 WAR U3 RML3	LA U13 Studying Memoir Day 1 LA U13 RML 1 Day 2 LA U13 RML 2 Day 3 LA U13 RML 3 Day 4 LA U13 RML 4	LA U13 p. 279 WAR U3 p. 581	IRA or RML	SP 4 Recognize and Use Phonogram Patterns with Vowels and r in in Single-Syllable Words SP 5 Understand That Some Words Have a Double Consonant SP 6 Understand That Some Words Have a Double Consonant	A, B, C, or D	Narrative: Arc of Story Writing (Book 1)


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	Interactive Read Aloud	Reading Mini Lessons (Building a Reading Community)		Response to Reading	Phonics, Spelling & Word Study	Writing	
	Text Set	Lesson	Page #	IRA or RML Circle which resource used:	Lesson	Possible Assessments	Unit
7 Sept. 14 - 18 (5 days)	Text Set # 5 Author/Illustrator Study: Allen Say (5 Books-5 Days) The Bicycle Man - 1 day The Lost Lake - 1 day Tea with Milk - 1 day The Sign Painter - 1 day Kamishibai Man - 1 day Make sure to do "Thinking About the Text" noticing change from first to third person in Kamishibai Man.	WAR U3 Writing Letters to Share Thinking About Books Day 1 WAR U3 RML4 Day 2 WARU3 RML4-cont. Day 3-4 WARU3 RML5	LA U13 Studying Memoir Day 1 LA U13 RML 5 Day 2 LA U13 RML 6 Day 3 Revisit RML 1 & 2 charts to evaluate and modify LA U3 Studying Authors and Their Processes-Allen Say Day 4 LA U3 RML 1 (Add to chart throughout the week) Day 5	LA U13 p. 279 WAR U3 p. 581 LA U3 p. 157 IRA or RML	SP 7 Understand That Some Words Have a Pattern with a Double Consonant That Represents Two Sounds SP 8 Understand That Some Words Have a Pattern with a Double Consonant That Represents Two Sounds SP 9 Recognize and Use Frequently Appearing Syllable Patterns in Multisyllable Words	SP 7-9: Assessments A,B, C, or D	Narrative: Arc of Story Writing (Book 1)
8 Sept. 21 - 25 (5 days)	Text Set # 6 Illustration Study: Craft (5 Books-5 Days) Gecko - 1 day Dingo - 1 day Giant Squid - 1 day Eye to Eye: How Animals See the World - 1 day Magnificent Birds - 1 day	LA U24 Thinking About the Setting in Fiction Books Day 1 LA U24 RML 1 Day 2 LA U24 RML 2 Day 3 LA U24 RML 3 SAS U4 Maintaining Fluency Day 4 SAS U4 RML 1 Day 5 Read Face to Face with Whales from text set 9 32 pages	LA U24 p. 427 SAS U4 p. 523	IRA or RML	WSA 4 Recognize and Use Word Parts to Solve an Unknown Word and to Understand Its Meaning WSA 5 Recognize and Use Word Parts to Solve an Unknown Word and to Understand Its Meaning	WSA 4-5: Assessments B or G	Narrative: Arc of Story Writing (Book 1)


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9 Sept. 28 - Oct. 2 (5 days) End of 1st Quarter (Oct. 2)	Text Set # 7 Illustrator Study: Floyd Cooper (5 Books-5 Days) Meet Danitra Brown - 1 day Ma Dear's Aprons - 1 day Ruth and the Green Book - 1 day These Hands - 1 day A Dance Like Starlight - 1 day	SAS U4 Maintaining Fluency Day 1 SAS U4 RML 2 Day 2 SAS U4 RML 3 LA U11 Studying Illustrators and Analyzing an Illustrator's Craft (Add to charts throughout the week) Day 3 LA U11 RML 1 Day 4 LA U11 RML 2 Day 5 LA U11 RML 3	SAS U4 p. 523 LA U11 p. 253	IRA or RML	HFW 2 Read and Write Approximately 500 High Frequency Words (Introduces "Read-Say-Write- Check" routine-can add to weekly rotations) WSA 6 Recognize and Use Word Parts to Solve an Unknown Word and to Understand Its Meaning WMV 1 Recognize and Use Synonyms	HFW 2: Assessments A,B, or C WSA 6: Assessments or G WMV 1: Assessments A or I	Narrative: Arc of Story Writing (Book 1)
October 5 - 9, 2020 = FALL BREAK!!							
10 Oct. 12 - 16 (4 days) P/T Conferences (Oct. 16)	No IRA- RML instead: LA U11 Studying Illustrators and Analyzing an Illustrator's Craft (RML 4-7) If time read Dad, Jackie and Me from Text Set 12 or don't read and leave off of RML 4 chart and use two page spread for RML 5 w/o reading book.	LA U25 Understanding Plot Day 1 LA U25 RML 1 Day 2 LA U25 RML 2 Day 3 LA U25 RML 3 Day 4 LA U25 RML 4	LA U25 P. 435	IRA or RML	WMV 2 Recognize and Use Synonyms WMV 3 Recognize and Use Antonyms	WMV 2: Assessments WMV 3: Assessments	Complete the Opinion On Demand Writing Prompt (Click on the link above to access the Opinion On Demand prompt) Persuasive: Boxes and Bullets: Personal and Persuasive Essay (Book 2) 9 weeks Utilize F & P SAS U7 Revisit RML 1 and teach RML 4-5 for research


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11 Oct. 19 - 23 (5 days)	Text Set # 8 Biography: Artists (5 Books-5 Days) Mary Cassatt - 1 day Radiant Child - 1 day Me, Frida - 1 day Action Jackson - 1 day East - West House - 1 day	LA U25 Understanding Plot Day 1 LA U25 RML 5 Day 2 LA U25 RML 6 LA U26 Understanding Character's Feeling, Motivations and intentions Day 3 LA U26 RML 1 Day 4 LA U26 RML 2 Day 5	LA U25 p. 435 LA U26 p.449	IRA or RML	WMV 4 Recognize and Use Antonyms WSA 12 2 days to teach routine Use a Study Routine to Spell a Word: Choose, Write, Build, Mix, Fix, Mix (Partner Study 1)	WMV 4: Assessments or I WSA 12: Assessments E or I	Persuasive: Boxes and Bullets: Personal and Persuasive Essay (Book 2)
12 Oct. 26 - 30 (5 days)	Text Set #9 Telling a Story with Photos (5 Books-5 Days) Wolf Island - 1 day A Bear's Life - 1 day The Seal Garden - 1 day A Little Book of Sloth - 1 day Face to Face with Whales - 1 day	LA U26 Understanding Character's Feeling, Motivations and intentions Day 1 LA U26 RML 3 Day 2 LA U26 RML 4 Day 3 LA U26 RML 5 Day 4 LA U26 RML 6 WAR U5 Introducing Different Genres and Forms for Responding to Reading Day 5 WAR U5 RML 1	LA U26 p.449 WAR U5 p.605	IRA or RML	WSA 13 Use a Study Routine to Spell a Word: Look, Say, Cover, Write, Check (Partner Study 2) WSA 14 Use Known Words to Spell an Unknown Word (Partner Study 3) WSA 15 Attempt to Spell an Unknown Word (Partner Study 4)	WSA 13-15: Assessments E or I	Persuasive: Boxes and Bullets: Personal and Persuasive Essay (Book 2)


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13 Nov. 2 - 6 (5 days)	Revisit Text Sets 1-9	WAR U5 Introducing Different Genres and Forms for Responding to Reading Day 1 WAR U5 RML 2 Day 2 WAR U5 RML 3 Day 3 WAR U5 RML 4 Day 4 WAR U5 RML 5 Day 5 SAS U5 Summarizing SAS U5 RML 1	WAR U5 p.605 SAS U5 P. 531	IRA or RML	WSA 7 Use a Dictionary to Solve and Find Information About Words LSR 7 Understand How to Use Capital Letters Correctly LSR 8 Understand How to Form Cursive Letters Correctly, Efficiently, and Fluently (introduce here and continue practice during writing block)	LSR 8 (optional) Understand How to Form Cursive Letters Correctly, Efficiently, and Fluently use the first 5 minutes of writing to introduce letters and their cursive formations during Writing time until all letters have been introduced-See Suggested Order for Cursive letter Learning in general resources and Verbal Path for the Formation of Cursive Letters Persuasive: Boxes and Bullets: Personal and Persuasive Essay (Book 2)
14 Nov. 9 - 13 (5 days)	Text Set #10 Author/ Illustrator Study: Douglas Florian (5 Books-5 Days) Insectlopedia - 1 day Mammalabilia - 1 day Lizards, Frogs, and Polliwogs - 1 day On the Wing - 1 day In The Swim - 1 day	LA U18 Learning Information from Illustrations/Graphics Day 1 LA U18 RML 1 Day 2 LA U18 RML 2 Day 3 LA U18 RML 3 LA U3 Studying Authors and Their Processes Day 4 LA U3 RML 1 (Add to chart throughout the week) SAS U2 Using Context and Word Parts to Understand Vocabulary Day 5 SAS U2 RML 1	LA U18 p. 349 LA U3 p. 157 SAS U2 p. 499	IRA or RML	WS 3 Recognize and Use Common Abbreviations, and Understand the Full Form of the Words They Shorten WS 4 Recognize and Use Common Abbreviations, and Understand the Full Form of the Words They Shorten WS 5 Recognize and Use Irregular Plurals That Change the Spelling of the Word	WS 3-4: Assessment B Persuasive: Boxes and Bullets: Personal and Persuasive Essay (Book 2)


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15 Nov. 16 - 20 (5 days)	Text Set #11 Genre Study: Poetry (5 Books-7 Days) The Barefoot Book of Earth Poems - 1 day Shape Me a Rhyme: Nature's Forms in Poetry - 1 day On the Wing - 1 day A Place to Start a Family; Poems About Creatures That Build - 1 day What Are You Glad About, What Are You Mad About? - (At least 2 days)	SAS U2 Using Context and Word Parts to Understand Vocabulary Day 1 SAS U2 RML 2 Day 2 SAS U2 RML 3 Day 3 SAS U2 RML 4 LA U6 Studying Poetry Day 4 LA U6 RML 1 Day 5 LA U6 RML 2	SAS U2 p. 499 LA U6 p. 187	IRA or RML	WS 6 Recognize and Use Possessives That Add an Apostrophe and s to Singular Nouns That End with s to Show Ownership WS 7 Recognize and Use Possessives That Add an Apostrophe to Plural Nouns That End with s to Show Ownership WS 8 Recognize and Use r-Influenced Syllables	WS 8: Assessments C, D, or I	Persuasive: Boxes and Bullets: Personal and Persuasive Essay (Book 2)
16 Nov. 23 - 27 (2 days) Thanksgiving Break (Nov. 25 -27)	No new IRA's LA U6 Use IRA and RML time to complete RML 3-6 and revisit RML 1 & 2 charts to evaluate and modify	LA U6 Studying Poetry Use IRA and RML time to complete RML 3-6 and revisit RML 1 & 2 charts to evaluate and modify	LA U6 p. 187	IRA or RML	WS 9 Recognize and Use Vowel Combination Syllables	WS 9: Assessments C, D, or I	Persuasive: Boxes and Bullets: Personal and Persuasive Essay (Book 2)


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17 Nov. 30 - Dec. 4 (5 days)	Text Set #12 Genre Study: Historical Fiction (5 Books-7 Days) Uncle Jed's Barbershop - 1 day The Glorious Flight Across the Channel with Louis Bleriot - 1 day The Buffalo Storm - 1 day The Houdini Box - 2 days The Crow Call - 1 day Dad, Jackie, and Me - 1 day	LA U5 Understanding Fiction and Nonfiction Day 1 or 2 -Read Himalaya from Text Set 18 for RML 3 Day 2 LA U5 RML 1 Day 3 LA U5 RML 2 Day 4 LA U5 RML 3 Day 5 LA U5 RML 4	LA U5 p. 177	IRA or RML	WS 10 Recognize and Use VCe Syllables WS 11 Recognize and Use Consonant + le Syllables WS 12 Recognize and Use Syllables in Words with the VCCV Pattern (Syllable Juncture)	WS 10-12: Assessments C, D, or I	Persuasive: Boxes and Bullets: Personal and Persuasive Essay (Book 2)
18 Dec. 7 - 11 (5 days)	Text Set #12- cont'd Genre Study: Historical Fiction Text Set #14 Perseverance (5 Books-5 Days) Rescue and Jessica: A Life Changing Friendship - 1 day Strong to the Hoop - 1 day King for a Day - 1 day Razia's Ray of Hope: One Girl's Dream of an Education - 1 day Barbed Wire Baseball: How One Man Brought Hope to the Japanese Internment Camps of WWII - 1 day	LA U23 Studying Historical Fiction Day 1 LA U23 RML 1 Day 2 LA U23 RML 2 Day 3 LA U23 RML 3 Day 4 LA U23 RML 4 Day 5 LA U23 RML 5	LA U23 p. 413	IRA or RML	WS 13 Recognize and Use Syllables in Words with the VCCCV Pattern (Syllable Juncture) WS 14 Recognize and Use Syllables in Words with the VV Pattern WS 15 Understand That Several Basic Rules Govern the Spelling of Words with Suffixes	WS 13-14: Assessments C, D, or I WS 15: Assessments E or J	Persuasive: Boxes and Bullets: Personal and Persuasive Essay (Book 2)


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19 Dec. 14 - 18 (5 days) End of 2nd Quarter	Text Set #14-cont. Perseverance (5 Books-5 Days) Rescue and Jessica: A Life Changing Friendship - 1 day Strong to the Hoop - 1 day King for a Day - 1 day Razia's Ray of Hope: One Girl's Dream of an Education - 1 day Barbed Wire Baseball: How One Man Brought Hope to the Japanese Internment Camps of WWII - 1 day	LA U23 Studying Historical Fiction Day 1 LA U23 RML 6 WAR U5 Introducing Genres and Forms for Responding to Reading Day 2 WAR U5 RML 6 LA U20 Understanding Realistic Fiction Day 3 LA U20 RML 1 Day 4 LA U20 RML 2 Day 5 LA U20 RML 3	LA U23 p. 413 WAR U5 p. 605 LA U20 p. 369	IRA or RML	SP 10 Recognize and Use Short Vowel Phonograms That Appear in Multisyllable Words SP 11 Recognize and Use Short Vowel Phonograms That Appear in Multisyllable Words SP 12 Recognize and Use Long Vowel Phonograms That Appear in Multisyllable Words	SP 10-12: Assessments A, B, C, or D	Persuasive: Boxes and Bullets: Personal and Persuasive Essay (Book 2)
December 21 - January 4 = WINTER BREAK (January 4th is a Teacher Work Day!)							


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22 Jan. 18 - 22 (4 days) Martin Luther King Jr. Day (Jan. 18)	Text Set #15-cont. Genre Study: Biographies, Individuals Making a Difference (4 Books-5 Days) Fly High!The Story of Bessie Coleman - 2 days Six Dots:A Story of Young Louis Braille - 1 day Farmer Will Allen and the Growing Table - 1 day The Secret Kingdom:Nek Chand, a Changing India, and a Hidden World of Art - 1 day Revisit RML 1 & 2 charts to evaluate and modify	LA U14 Studying Biography Day 1 LA U14 RML 2 Day 2 LA U14 RML 3 Day 3 LA U14 RML 4 Day 4 LA U14 RML 5	LA U14 p. 293	IRA or RML	WMV 6 Recognize and Use Homophones WMV 7 Recognize and Use Homographs	WMV 6: Assessments C or I WMV 7: Assessments D or I	Persuasive: Literary Essay: Writing about Fiction (Book 4)
23 Jan. 25 - Jan. 29 (5 days)	Text Set #16 Taking Action, Making Change (5 Books-5 Days) Follow the Moon Home: A Tale of One Idea, Twenty Kids, and 100 Sea Turtles - 1 day The Promise - 1 day Emmanuel's Dream: The True Story of Emmanuel Ofose Yeboah - 1 day Brother's in Hope: The Story of the Lost Boys of Sudan - 1 day One Hen: How One Small Loan Made a Big Difference- 1 day	LA U14 Studying Biography Day 1 LA U14 RML 6 Day 2 LA U14 RML 7 Day 3 LA U14 RML 8 Day 4 LA U14 RML 9 Day 5 LA U14 RML 10	LA U14 p. 293	IRA or RML	WMV 8 Recognize and Use Homographs WMV 9 Recognize and Use Words with Multiple Meanings WMV 10 Recognize and Use Words with Multiple Meanings	WMV 8: Assessments D or I WMV 9-10: Assessment E	Persuasive: Literary Essay: Writing about Fiction (Book 4)


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20 Jan. 4 - 8 (4 days) Teacher Work Day (Jan. 4)	Text Set #13 Exploring Identity (5 Books-6 Days) 1. Be Water My Friend: The Early Years of Bruce Lee - 1 day The Royal Bee - 1 day Imagine - 1 day An Ode to the Fresh Cut Crown - 1 day Rickshaw Girl - 2 days (IRA whole class lesson and IR online)	LA U10 Reading Like A Writer: Analyzing the Writer's Craft Day 1 LA U10 RML 1 Day 2 LA U10 RML 2 Day 3 LA U10 RML 3 Day 4 LA U10 RML 4	LA U10 p.235	IRA or RML	SP 13 Recognize and Use Long Vowel Phonograms That Appear in Multisyllable Words SP 14 Recognize and Use Unique Vowel Phonograms That Appear in Multisyllable Words	SP 13-14: Assessments A,B, C, or D	Persuasive: Literary Essay: Writing about Fiction (Book 4)
21 Jan. 11 - 15 (5 days)	Text Set #13-cont. Text Set #15 Genre Study: Biographies, Individuals Making a Difference (4 Books-5 Days) Fly High! The Story of Bessie Coleman – 2 days Six Dots: A Story of Young Louis Braille - 1 day Farmer Will Allen and the Growing Table - 1 day The Secret Kingdom: Nek Chand, a Changing India, and a Hidden World of Art - 1 day	LA U10 Reading Like A Writer: Analyzing the Writer's Craft Day 1 LA U10 RML 5 Day 2 LA U10 RML 6 Day 3 LA U10 RML 7 Day 4 LA U10 RML 8 LA U14 Studying Biography Day 5 LA U14 RML 1	LA U10 p.235 LA U14 p. 293	IRA or RML	SP 15 Recognize and Use Other Vowel Phonograms That Appear in Multisyllable Words SP 16 Recognize and Use Other Vowel Phonograms That Appear in Multisyllable Words WMV 5 Recognize and Use Homophones	SP 15-16: Assessments A,B, C, or D WMV 5: Assessments C or I	Persuasive: Literary Essay: Writing about Fiction (Book 4)


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	Interactive Read Aloud	Reading Mini Lessons		Response to Reading	Phonics, Spelling & Word Study	Writing	
	Text Set	Lesson	Page #	IRA or RML Circle which resource used:	Lesson	Possible Assessments	Unit
24 Feb. 1 - 5 (5 days)	Text Set #17 Innovative Thinking and Creative Problem Solving (4 Books-4 Days) 1. Ivan: The Remarkable True Story of the Shopping Mall Gorilla - 1 day 2. Hands Around the Library: Protecting Egypt's Treasured Books - 1 day One Plastic Bag: Isatou Ceesay and the Recycling Women of the Gambia - 1 day Parrots Over Puerto Rico - 1 day	SAS U5 Summarizing Day 1 SAS U5 RML 2 WAR U4 Using Graphic Organizers to Share thinking About Books Day 2 WAR U4 RML 1 LA U17 Reading Informational Text like a Scientist Day 3 LA U17 RML 1 Day 4 LA U17 RML 2 Day 5 LA U17 RML 3	SAS U5 p.531 WAR U4 p.593 LA U17 p.337	IRA or RML	WS 16 Recognize and Use the Ending -ing with Multisyllable Verbs with an Accented Last Syllable When Forming the Present Participle of a Verb WS 17 Recognize and Use the Ending -ed with Multisyllable Verbs with an Accented Last Syllable When Forming the Past Tense of a Verb WS 18 Recognize and Use the Ending -ing with Multisyllable Verbs with an Accent Not on the Last Syllable When Forming the Present Participle of a Verb	VS 16-18: Assessments E or J	Persuasive: Literary Essay: Writing about Fiction (Book 4)
25 Feb. 7 - 12 (4 days) Teacher In-Service Day (Feb. 12)	Text Set #18 Series: Vanishing Cultures (5 Books-5 Days) Discuss relationship between events in books and challenges other cultures Sahara - 1 day Himalaya - 1 day Amazon Basin - 1 day Frozen Land - 1 day Far North - 1 day	LA U17 Reading Informational Text like a Scientist Day 1 LA U17 RML 4 Day 2 LA U17 RML 5 LAU16 Noticing How Nonfiction Authors Choose to Organize Information Day 3 LA U16 RML 1 Day 4 LA U16 RML 2	LA U17 p.337 LA U16 p. 323	IRA or RML	WS 19 Recognize and Use the Ending -ed with Multisyllable Verbs with an Accent Not on the Last Syllable When Forming the Past Tense of a Verb WS 20 Recognize and Use the Suffix -ly to Form an Adverb	WS 19-20: Assessments E or J	Persuasive: Literary Essay: Writing about Fiction (Book 4)


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Fourth Grade Curriculum Map

Week	IRA	RML		RR	PWS		
	Interactive Read Aloud	Reading Mini Lessons		Response to Reading	Phonics, Spelling & Word Study		Writing
	Text Set	Lesson	Page #	IRA or RML Circle which resource used:	Lesson	Possible Assessments	Unit
26 Feb. 15 - 19 (4 days) President's Day (Feb. 15)	Text Set #18-cont. Text Set #19 Coping With Loss (4 Books-6 Days) The Dam - 1 day Dad's Camera - 1 day Eight Days - A Story of Haiti - 1 day Hachiko Waits - 3 days (IRA whole class lesson and IR online)	LAU16 Noticing How Nonfiction Authors Choose to Organize Information Day 1 LA U16 RML 3 Day 2 LA U16 RML 4 Day 3 LA U16 RML 5 Day 4 LA U16 RML 6	LA U16 p. 323	IRA or RML	WS 21 Recognize and Use the Suffix -y to Form an Adjective HFW 3 Recognize Commonly Misspelled Words, and Rewrite Them Correctly	WS 21: Assessments E or J HFW 3: Assessments A,B, or C	Persuasive: Literary Essay: Writing about Fiction (Book 4)
27 Feb. 22 - 26 (5 days)	Text Set #19-cont'd Coping With Loss Text #20 The Idea of Home (4 Books-4 Days) The Lotus Seed - 1 day Red Butterfly - 1 day Grandfather's Journey- 1 day My Name is Sangoel - 1 day	WAR U4 Using Graphic Organizers to Share Thinking About Books Day 1 WAR U4 RML 2 SAS U5 Summarizing Day 2 SAS U5 RML 3 LA U27 Understanding a Character's Traits and Development Day 3 LA U27 RML 1 Day 4 LA U27 RML 2 Day 5 LA U27 RML 3	WAR U4 p.593 SAS U5 p.531 LA U27 p.463	IRA or RML	WS 22 Recognize and Use Prefixes That Mean "bad, badly" or "wrong, wrongly" WS Assessment F or K WS 23 Recognize and Use Prefixes That Refer to Sequence WS Assessment F or K WS24 Recognize and Use Prefixes that Indicate Amount, Extent, or Location WS Assessment F or K	WS 22-24: Assessments F or K	Persuasive: Literary Essay: Writing about Fiction (Book 4)


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Week	IRA	RML		RR	PWS		
	Interactive Read Aloud	Reading Mini Lessons		Response to Reading	Phonics, Spelling & Word Study		Writing
	Text Set	Lesson	Page #	IRA or RML Circle which resource used:	Lesson	Possible Assessments	Unit
28 Mar. 1 - 5 (5 days)	Text Set #20 - cont'd The Idea of Home Text #21 What it Means to be a Family (5 Books-7 Days) Jalapeno Bagels - 1 day In Our Mother's House - 1 day The Matchbox Diary - 1 day Buffalo Bird Girl: A Hidatsa Story - 1 day Journey - 3 days (IRA whole class lesson and IR online)	LA U27 Understanding a Character's Traits and Development Day 1 LA U27 RML 4 WAR U5 Introducing Different Genres and Forms for Responding to Reading Day 2 WAR U5 RML 7 Day 3 WAR U5 RML 8 LA U8 Thinking About the Author's Purpose and Message Day 4 LA U8 RML 1 Day 5 LA U8 RML 2	LA U27 p. 463 WAR U5 p. 605 LA U8 p. 213	IRA or RML	WS 25 Recognize and Use the Suffix - ness to Form a Noun WS 26 Recognize and Use the Suffixes - ion, -tion, and -sion to show the quality or State of Something by changing a Verb to a Noun WS 27 Recognize and Use the Suffixes - ful and -less to form an Adjective	WS 25-27: Assessments E or J	Persuasive: Literary Essay: Writing about Fiction (Book 4)
29 Mar. 8 - 12 (5 days) End of 3rd Quarter (March 12)	Text Set #21- cont'd What it Means to be a Family (5 Books-7 Days) Jalapeno Bagels - 1 day In Our Mother's House - 1 day The Matchbox Diary - 1 day Buffalo Bird Girl: A Hidatsa Story - 1 day Journey - 3 days (IRA whole class lesson and IR online)	LA U8 Thinking About the Author's Purpose and Message Day 1 LA U8 RML 3 Day 2 LA U8 RML 4 Day 3 LA U8 RML 5 LA U12 Noticing Book and Print Features Day 4 LA U12 RML 1 Day 5 LA U12 RML 2	LA U8 p. 213 LA U12 p. 269	IRA or RML	WS28 Recognize and Use the Suffixes - ant and -ent to form Adjective WS29 Recognize and Use the suffixes - able and -ible to Form an Adjective WS 30 Recognize and Use Number- Related Prefixes	WS 28-29: Assessments E or J WS 30: Assessments F or K	Persuasive: Literary Essay: Writing about Fiction (Book 4)


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Week	IRA	RML	RR	PWS			
	Interactive Read Aloud	Reading Mini Lessons		Response to Reading	Phonics, Spelling & Word Study	Writing	
	Text Set	Lesson	Page #	IRA or RML Circle which resource used:	Lesson	Possible Assessments	Unit
30 Mar. 15 - 19 (5 days)	<p style="text-align: center;">Text #22 Author Study: Patricia McKissack (4 Books-4 Days)</p> <p>A Million Fish...More or Less - 1 day Goin' Someplace Special - 1 day The Honest to Goodness Truth - 1 day Stitchin' and Pullin - 1 day</p>	<p style="text-align: center;">LA U12 Noticing Book and Print Features</p> <p style="text-align: center;">Day 1 LA U12 RML 3</p> <p style="text-align: center;">Day 2 LA U12 RML 4</p> <p style="text-align: center;">SAS U6 Monitoring Comprehension of Difficult Text (Use GR NF U-V)</p> <p style="text-align: center;">Day 3 SAS U6 RML 1</p> <p style="text-align: center;">Day 4 SAS U6 RML 2</p> <p style="text-align: center;">Day 5 SAS U6 RML 3</p>	<p style="text-align: center;">LA U12 p. 269</p> <p style="text-align: center;">SAS U6 p. 539</p>	<p style="text-align: center;">IRA or RML</p>	<p style="text-align: center;">WS31 Recognize and Use Prefixes that Mean 'with or together'</p> <p style="text-align: center;">WS32 Recognize and Use Prefixes that Mean "with or together" or "between or among"</p> <p style="text-align: center;">WS 33 Recognize and Use the Prefixes 'ex-' and 'in-'</p>	<p style="text-align: center;">WS 31-33: Assessments F or K</p>	<p style="text-align: center;">Complete the Informative On Demand Writing Prompt</p> <p style="text-align: center;">(Click on the link above to access the Informative On Demand Writing Prompt) Informative: Bringing History to Life with Indiana History (Book 3)</p>
31 Mar. 22 - 26 (5 days)	<p style="text-align: center; color: red;">LA U3 Studying Authors and Their Processes-Patricia McKissack (RML 1-4)</p> <p>Multiple short videos RML 2-3 https://www.readingrockets.org/books/interviews/mckissack use playlist to pick videos</p>	<p style="text-align: center;">SAS U6 Monitoring Comprehension of Difficult Text</p> <p style="text-align: center;">Day 1 SAS U6 RML 4</p> <p style="text-align: center;">LA U19 Using Text Features to Gain Information</p> <p style="text-align: center;">Day 2 LA U10 RML 1</p> <p style="text-align: center;">Day 3 LA U10 RML 2</p> <p style="text-align: center;">Day 4 LA U10 RML 3</p> <p style="text-align: center;">Day 5 LA U10 RML 4</p>	<p style="text-align: center;">SAS U6 p. 539</p> <p style="text-align: center;">LA U19 p. 357</p>	<p style="text-align: center;">IRA or RML</p>	<p style="text-align: center;">WS 34 Recognize and Use the Prefixes 'ex-' and 'in-'</p> <p style="text-align: center;">WMV11 Understand the concept of Suffixes, and Recognize Their Use in Determining The Meanings of Some English Words</p>	<p style="text-align: center;">WS 34: Assessments F or K</p> <p style="text-align: center;">WMV11: Assessment F</p>	<p style="text-align: center;">Informative: Bringing History to Life with Indiana History (Book 3)</p>


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Fourth Grade Curriculum Map

Week	IRA	RML		RR	PWS		
	Interactive Read Aloud	Reading Mini Lessons		Response to Reading	Phonics, Spelling & Word Study		Writing
	Text Set	Lesson	Page #	IRA or RML Circle which resource used:	Lesson	Possible Assessments	Unit
32 Mar. 29 - Apr. 2 (4 days) Good Friday (April 2)	Read Independent Reading Books Attack of the Bullfrogs-2 days How Can We Reduce Household Waste-2 Days	LA U19 Using Text Features to Gain Information Day 1 LA U19 RML 5 Day 2 - 4 Revisit Razia's Ray of Hope-Text Set #14 Follow the Moon Home-Text Set #16 (to prepare for LA U15)	LA U19 p. 357	IRA or RML	WMV 12 Understand the concept of Prefixes, and Recognize Their Use in Determining the Meanings of Some English Words WMV13 Understand that cognates Are Words in different Languages that Have Related Origins	WMV 12: Assessment G	Informative: Bringing History to Life with Indiana History (Book 3)
April 5 - 9, 2020 = SPRING BREAK							
33 Apr. 12 - 16 (5 days)	Text #23 Fantasy (4 Books-9 Days) Westlandia - 1 day Night of the Gargoyles - 1 day The Wolves in the Walls - 1 day The Field Guide (The Spiderwick Chronicles, Book 1) - 3 days (IRA whole class lesson and IR online) OR Tuck Everlasting - 3 days (IRA whole class lesson and IR online)	LA U15 Exploring Persuasive Texts Day 1 LA U15 RML 1 Day 2 LA U15 RML 2 Day 3 LA U15 RML 3 WAR U5 Introducing Different Genres and Forms for Responding to Reading Day 4 WAR U5 RML 9	LA U15 p. 315 WAR U5 p. 605	IRA or RML	WMV14 Understand That English Words or Terms Are Derived from many Different Sources WMV 15 Recognize and Use Portmanteau Words WMV 16 Recognize and Use Clipped Words		Test Prep Writing






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Week	IRA	RML		RR	PWS		
	Interactive Read Aloud	Reading Mini Lessons		Response to Reading	Phonics, Spelling & Word Study		Writing
	Text Set	Lesson	Page #	IRA or RML Circle which resource used:	Lesson	Possible Assessments	Unit
34 Apr. 19 - 23 (5 days)	Text #23 -cont'd Fantasy Text #24 Genre Study- Fairy Tales (5 Books-7 Days) The Twelve Dancing Princesses - 1 day Beauty and The Beast - 1 day The Dragon Prince - 1day Rumpelstiltskin - 1 day Brave Red, Smart Frog - 3 days (IRA whole class lesson and IR online)	LA U21 Studying Fantasy Day 1 LA U21 RML 1 Day 2 LA U21 RML 2 Day 3 LA U21 RML 3 Day 4 LA U21 RML 4 Day 5 LA U21 RML 5	LA U21 p. 377	IRA or RML	WMV 17 Recognize and Use Acronyms WS 35 Recognize and Use Word Roots from Latin WS36 Recognize and Use Word Roots from Latin	WS 35-36: Assessments G or L	Informative: Bringing History to Life with Indiana History (Book 3)
35 Apr. 26 - 30 (5 days)	Text #24-cont. Genre Study- Fairy Tales (5 Books-7 Days) The Twelve Dancing Princesses - 1 day Beauty and The Beast - 1 day The Dragon Prince - 1day Rumpelstiltskin - 1 day Brave Red, Smart Frog - 3 days (IRA whole class lesson and IR online)	LA U21 Studying Fantasy Day 1 LA U21 RML 6 Day 2 LA U21 RML 7 LA U28 Analyzing the Writer's Craft in Fiction Books Day 3 LA U28 RML 1 Day 4 LA U28 RML 2 Day 5 LA U28 RML 3	LA U21 p. 37 LA U28 p.473	IRA or RML	WS37 Recognize and Use Word Roots from Greek WS 38 Recognize and Use Word Roots from Greek WSA 8 Recognize and Use connections Between or Among Related Words That Have the Same word root or Base Word to solve Unknown words.	WS 37-38: Assessments G or L WSA 8: Assessment C	Informative: Bringing History to Life with Indiana History (Book 3)


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Fourth Grade Curriculum Map

Week							
	Interactive Read Aloud	Reading Mini Lessons		Response to Reading	Phonics, Spelling & Word Study		Writing
	Text Set	Lesson	Page #	IRA or RML Circle which resource used:	Lesson	Possible Assessments	Unit
36 May 3 - 7 (5 days)	Text Set #24-cont'd Genre Study- Fairy Tales Text Set #25 Cinderella Stories (6 Books-6 Days) 1. <i>The Rough-Face Girl</i> - 1 day 2. <i>Sootface</i> - 1 day <i>Cendrillon</i> - 1 day <i>Domita</i> - 1 day <i>The Persian Cinderella</i> - 1 day <i>Yeh-Shen</i> - 1 day	LA U28 Analyzing the Writer's Craft in Fiction Books Day 1 LA U28 RML 4 LA U9 Thinking About Themes <i>Ask students for text evidence in regards to theme in each RML</i> Day 2 LA U9 RML 1 Day 3 LA U9 RML 2 Day 4 LA U9 RML 3 Day 5 LA U9 RML 4	LA U28 p.473 LA U9 p. 225	IRA or RML	WSA 9 Recognize and Use connections Between or Among Related Words That Have the Same word root or Base Word to solve Unknown words. WSA 10 Recognize and Use Latin Roots to Solve an Unknown Word and to Determine Its Meaning WSA 11 Recognize and Use Greek Roots to Solve an Unknown Word and to Determine Its meaning WSA Assessment D or H	WSA 9: Assessment C WSA 10-11: Assessment D or H	Informative: Bringing History to Life with Indiana History (Book 3)
37 May 10 - 14 (5 days)	Text Set #25- cont'd Cinderella Stories Book Clubs using text sets from School Literacy Library or Classroom Library LA U1 (RML 1-3)	WAR U4 Using Graphic Organizers to Share Thinking Day 1 WAR U4 RML 3 LA U22 Studying Fairy Tales Day 2 LA U22 RML 1 Day 3 LA U22 RML 2 Day 4 LA U22 RML 3 Day 5 LA U22 RML 4	WAR U4 p. 593 LA U22 p. 393	IRA or RML	WMV 18 Recognize That Some Words Have Literal and Figurative Meanings WMV 19 Recognize and Use Similes to Make a Comparison WMV 20 Recognize and Use Metaphors to Make a Comparison	Informative: Bringing History to Life with Indiana History (Book 3)	

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	Text Set	Lesson	Page #	IRA or RML Circle which resource used:	Lesson	Possible Assessments	Unit
38 May 17 - 21 (5 days)	Book Clubs using text sets from School Literacy Library or Classroom Library LA U1 (RML 4-5)	LA U22 Studying Fairy Tales Day 1 LA U22 RML 5 Day 2 LA U22 RML 6 Day 3 LA U22 RML 7 Day 4 LA U22 RML 8 Day 5 LA U22 RML 9	LA U22 p. 393	IRA or RML	WMV 21 Recognize That Some Commonly Used Idioms Have Meanings Different from the Meanings of the Separate Words WMV 22 Understand the Concept of Latin Roots, and Recognize Their Use in Determining the Meanings of Some English Words WMV 23 Understand the Concept of Latin Roots, and Recognize Their Use in Determining the Meanings of Some English Words	WMV 22: Assessment C WMV 23: Assessment H	Informative: Bringing History to Life with Indiana History (Book 3)
39 May 24 - 25 (2 days) Last Day of School (May 25) End of 4th Quarter	Book Clubs using text sets from School Literacy Library or Classroom Librar	WAR U4 Using Graphic Organizers to Share Thinking About Books Day 1 WAR U4 RML 4 Day 2 WAR U4 RML 5	WAR U4 p. 593	IRA or RML	WMV 24 Understand the Concept of Greek Roots, and Recognize Their Use in Determining the Meanings of Some English Words WMV 25 Understand the Concept of Greek Roots, and Recognize Their Use in Determining the Meanings of Some English Words	WMV 24-25: Assessment H	Informative: Bringing History to Life with Indiana History (Book 3)

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