







First Grade Curriculum Map

Week	IRA	RML			RR	PWS		
	Interactive Read Aloud	Reading Mini Lessons (Building a Reading Community)			Response to Reading	Phonics, Spelling & Word Study		Writing
	Text Set	Lesson	Page #		IRA or RML <small>Circle which resource used:</small>	Lesson	Possible Assessments	Unit
	Titles in RED need to be read in the order in which they are listed.	For the first weeks, there will be <u>MULTIPLE</u> Reading Minilessons taught a day!			Write lesson or book used on the lines provided.	Teachers need to pay special attention to lessons marked with an asterisk (*). Check the "Extend the Learning" section of the lesson for additional content to teach.		PWS activities in the Writing Block should be no longer than 10 minutes. If follow-up activity is necessary, they should go in the reading rotations.
1 Aug. 5 - 7 (3 days) <small>First Day of School (Aug. 5)</small>	Text Set #1 Learning and Working Together: School First Day Jitters Elizabeth's School David's Drawings A Fine, Fine School Jamaica's Blue Marker	MGT 2 Using the Classroom Library for Independent Reading Day 1 MGT U2 RML1 Day 2 MGT U2 RML 2 Day 3 MGT U2 RML 3	MGT 1 Working Together in the Classroom Day 1 MGT U1 RML 1 Day 2 MGT U1 RML 2 Day 3 MGT U1 RML 3	MGT U1 p. 71 MGT U2 p. 85	IRA or RML <hr/> <hr/> <hr/>	LK 3 Recognize and Name Letters in Words Words to Know	Building a Writing Community and Complete the Narrative Writing On Demand Prompt (Click on the link to access the On Demand Prompt)	
2 Aug. 10 - 14 (5 days)	Text Set #1, cont'd Learning and Working Together: School First Day Jitters Elizabeth's School David's Drawings A Fine, Fine School Jamaica's Blue Marker Text Set #2 Having Fun with Language: Rhyming Texts Mrs. McNosh Hangs Up Her Wash Sitting Down To Eat The Day the Goose Got Loose The Giant Jam Sandwich One of Each	MGT U2 Using the Classroom Library for Independent Reading Day 1 MGT U2 RML 4 MGT U3 Engaging in Classroom Literacy Day 2 MGT U3 RML 1 Day 3 MGT U3 RML 2 Day 4 MGT U3 RML 3 Day 5 MGT U3 RML 4	MGT U1 Working Together in the Classroom Day 1 MGT U1 RML 4 Day 2 MGT U1 RML 5 Day 3 MGT U1 RML 6 Day 4 Day 5	MGT U1 p. 71 MGT U2 p. 85 MGT U3 p. 95	IRA or RML <hr/> <hr/> <hr/>	LSR 1 Understand that Some Letters Represent Consonant Sounds LSR 2 Recognize Beginning Consonant Sounds and the Letters that Represent Them LSR 3 Recognize Beginning Consonant Sounds and the Letters that Represent Them	Narrative: Small Moments: Writing with Focus, Details and Dialogue (Book 1)	


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	Interactive Read Aloud	Reading Mini Lessons (Building a Reading Community)		Response to Reading	Phonics, Spelling & Word Study	Writing	
	Text Set	Lesson	Page #	IRA or RML Circle which resource used:	Lesson	Possible Assessments	Unit
3 Aug. 17 - 21 (5 days)	<p>Text Set #2, cont'd Having Fun With Language: Rhyming Texts</p> <p>Mrs. McNosh Hangs Up Her Wash Sitting Down To Eat The Day the Goose Got Loose The Giant Jam Sandwich One of Each</p> <p>Text Set #3 The Importance of Friendship</p> <p>The Magic Rabbit Chester's Way Wallace's List Leon and Bob Mr. George Barker</p>	<p>MGT U3 Engaging in Classroom Literacy</p> <p>Day 1 MGT U3 RML 10</p> <p>SAS U1 Monitoring, Searching, and Self-Correcting</p> <p>Day 2 SAS U1 RML 1</p> <p>Day 3 SAS U1 RML 2</p> <p>Day 4 SAS U1 RML 3</p> <p>WAR U1 Introducing a Reader's Notebook</p> <p>Day 5 WAR U1 RML 1</p>	<p>MGT U3 p. 95</p> <p>SAS U1 p. 379</p> <p>WAR U1 p. 419</p>	IRA or RML	<p>LSR 4 Recognize Beginning Consonant Sounds and the Letters that Represent Them</p> <p>LSR 5 Recognize Beginning Consonant Sounds and the Letters that Represent Them</p> <p>LSR 6 Understand that Some Letters Represent Vowels Sounds</p>		Narrative: Small Moments: Writing with Focus, Details and Dialogue (Book 1)
4 Aug. 24 - 28 (5 days)	<p>Text Set #3, cont'd The Importance of Friendship</p> <p>The Magic Rabbit Chester's Way Wallace's List Leon and Bob Mr. George Barker</p> <p>Text Set #4 Taking Care of Each Other: Family</p> <p>1. A Birthday Basket for Tia 2. Papi and Me 3. The Relatives Came Max and the Tag Along Moon When I Am Old With You</p>	<p>WAR U1 Introducing the Reader's Notebook</p> <p>Day 1 WAR U1 RML 2</p> <p>Day 2 WAR U1 RML 4</p> <p>Day 3 WAR 1U RML 5</p> <p>Day 4 WAR U1 RML 6</p> <p>LA U1 Thinking and Talking About Books</p> <p>Day 5 LA U1 RML 1</p>	<p>WAR U1 p. 419</p> <p>LA U19 p. 319</p>	IRA or RML	<p>PA 1* Hear and Say Rhyming Words</p> <p>PA 2 Hear and Say Rhyming Words</p> <p>PA 3* Hear and Say the Same Beginning Sound in Words (P, R, G)</p>	<p>PA 1 Assessments A or G</p> <p>PA 2 Assessments A or G</p> <p>PA 3 Assessments B or G</p>	Narrative: Small Moments: Writing with Focus, Details and Dialogue (Book 1)


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	Interactive Read Aloud	Reading Mini Lessons (Building a Reading Community)		Response to Reading	Phonics, Spelling & Word Study	Writing	
	Text Set	Lesson	Page #	IRA or RML Circle which resource used:	Lesson	Possible Assessments	Unit
5 Aug. 31 - Sept. 4 (5 days)	Text Set #4, cont'd Taking Care of Each Other: Family 1. A Birthday Basket for Tia 2. Papi and Me 3. The Relatives Came Max and the Tag Along Moon When I Am Old With You Text Set #5 Kevin Henkes: Exploring Character Chrysanthemum Julius The Baby of the World Lilly's Big Day Stella Rae, The Brave	WAR U1 Introducing a Reader's Notebook Day 1 WAR U1 RML 3 Day 2 WAR U1 RML 7 LA U1 Thinking and Talking About Books Day 3 LA U1 RML 2 Day 4 LA U1 RML 3 LA U2 Studying Authors and Illustrators Kevin Henkes Day 5 LA U2 RML 1	WAR U1 p. 419 LA U1 p. 119 LA U2 p. 133	IRA or RML	PA4* Hear and Say the Same Ending Sounds in Words (T, S, L) PA 5 Change the Beginning Sound to Make a New Word PA 6 Change the Ending Sound to Make a New Word	PA 4 Assessments C or G	Narrative: Small Moments: Writing with Focus, Details and Dialogue (Book 1)
6 Sept. 7 - 11 (4 days) Labor Day (Sept. 7)	Text Set #5, cont'd Kevin Henkes: Exploring Characters Chrysanthemum Julius The Baby of the World Lilly's Big Day Stella Rae, The Brave Text Set #7 Exploring Fiction and Nonfiction Too Many Pears Mile from Cow to Carton Ice Bear: In the Steps of the Polar Bear The Last Polar Bear On the Go Going Places	LA U2 Studying Authors and Illustrators Day 1 LA U2 RML 2 LA U1 Thinking and Talking About Books Day 2 LA U1 RML 4 Day 3 LA U1 RML 5 Day 4 LA U1 RML 6	LA U1 p. 119 LA U2 p. 133	IRA or RML	WSA 3 Change the Beginning Sound or Sounds to Make and Solve a New Word WSA 4 Change the Beginning Sound or Sounds to Make and Solve a New Word		Narrative: Small Moments: Writing with Focus, Details and Dialogue (Book 1)


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	Interactive Read Aloud	Reading Mini Lessons (Building a Reading Community)		Response to Reading	Phonics, Spelling & Word Study	Writing	
	Text Set	Lesson	Page #	IRA or RML Circle which resource used:	Lesson	Possible Assessments	Unit
7 Sept. 14 - 18 (5 days)	Text Set #7, cont'd Exploring Fiction and Nonfiction Too Many Pears Mile from Cow to Carton Ice Bear: In the Steps of the Polar Bear The Last Polar Bear On the Go Going Places Text Set #8 Living and Working Together: Community 1. Blackout A Bus Called Heaven The Night Worker Mama's Papaya Pancakes: A Village Tale from Kenya Be My Neighbor	LA U19 Understanding Characters and Their Feelings Day 1 LA U19 RML 1 Day 2 LA U19 RML 2 Day 3 LA U19 RML 3 Day 4 LA U19 RML 4 Day 5 LA U19 RML 5	LA U19 p. 319	IRA or RML	WSA 5 Change the Beginning Sound or Sounds to Make and Solve a New Word HFW 1 Recognize and Use High Frequency Words with 1, 2, 3 Letters (had, or, did, was) HFW 2 Recognize and Use High Frequency Words with 1,2, 3 Letters (man, out, saw, or, did, too, us, was, who ,our, by , had, but, are, her, get, as, him)	HFW 1 Assessments A, B, C or D HFW 2 Assessments A, B, C or D	Narrative: Small Moments: Wrting with Focus, Details and Dialogue (Book 1)
8 Sept. 21 - 25 (5 days)	Text Set #8, cont'd Living and Working Together: Community 1. Blackout A Bus Called Heaven The Night Worker Mama's Papaya Pancakes: A Village Tale from Kenya Be My Neighbor Text Set #9 Mo Willems: Having Fun with Humor Knuffle Bunny: A Cautionary Tale Knuffle Bunny Too: A Case of Mistaken Identity Use of speech bubbles in text to help students identify who is telling the story	WAR U3 Writing About Fiction Books in a Reader's Notebook Day 1 WAR U3 RML 1 Day 2 WAR U3 RML 2 Day 3 WAR U3 RML 3 Day 4 WAR U3 RML 4 Day 5 Review WAR U3 RML 1 - 4	WAR U3 p. 451	IRA or RML	HFW 3 Locate and Read High-Frequency Words in Continuous Text (the, up, came, and, out, all) HFW 4 Locate and Read High-Frequency Words (come, here, this, then, was, will, from, make, look, with, your, away, play, see, they, said, went one have got) HFW 5 Locate and Read High-Frequency Words (from, have, with, your, our, what, this, but, had, look, been, who, out, there, went, said, that were, they, was)	HFW 3 Assessments A or C HFW 4 Assessments A, C or D HFW 5 Assessments A, C, or D	Narrative: Small Moments: Wrting with Focus, Details and Dialogue (Book 1)






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	Text Set	Lesson	Page #	IRA or RML Circle which resource used:	Lesson	Possible Assessments	Unit
9 Sept. 28 - Oct. 2 (5 days) End of 1st Quarter (Oct. 2)	Text Set #9, cont'd Mo Willems: Having Fun with Humor Knuffle Bunny: A Cautionary Tale Knuffle Bunny Too: A Case of Mistaken Identity Elephants Cannot Dance! I am Invited to the Party Don't Let the Pigeon Drive the Bus Use of speech bubbles in text to help students identify who is telling the story	LA U2 Studying Authors and Illustrators Mo Willems Day 1 LA U2 RML 1 Day 2 LA U2 RML 2 Day 3 Day 4 Day 5	LA U2 p. 133	IRA or RML	Week to be used for assessment for Report Card		Narrative: Small Moments: Writing with Focus, Details and Dialogue (Book 1)
October 5 - 9, 2020 = FALL BREAK!!							
10 Oct. 12 - 16 (4 days) P/T Conferences (Oct. 16)	Text Set #11 Exploring Nonfiction Tools Water: Up, Down, and All Around What if You Had Animal Teeth Surprising Sharks What Do You Do when Something Wants to Eat You?	Revisit IRA Text Set #11 Lesson Cards		IRA or RML	WSA 1 Recognize and Read Known Words Quickly (but, make, that, look, back, our, as, into, your, by, was, or, came, did, are, get, had, have, her, his, come, out) WSA 2 Use Knowledge of Letter-Sound Relationships to Monitor Word-Solving Accuracy	WSA 1 Assessments A or G WSA 2 Assessments C, D or G	Complete Informative On Demand Writing Prompt (Click on the link above to access the Informative On Demand Writing Prompt)

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	Text Set	Lesson	Page #	IRA or RML Circle which resource used:	Lesson	Possible Assessments	Unit
11 Oct. 19 - 23 (5 days)	Text Set #11, cont'd Exploring Nonfiction Tools Water: Up, Down, and All Around What if You Had Animal Teeth Surprising Sharks What Do You Do when Something Wants to Eat You? Text Set #12 Nonfiction: Question and Answer 1. What Do You Do With a Tail Like This? Animals Black and White Best Foot Forward: Exploring Feet, Flippers, and Claws A Cool Summer Tail	LA U5 Studying Fiction and Nonfiction Day 1 LA U5 RML 1 Day 2 LA U5 RML 2 Day 3 LA U5 RML 3 Day 4 LA U5 RML 4 Day 5 LA U5 RML 5	LA U5 p. 167	IRA or RML	WS 1 Identify Syllables in One or Two Syllable Words WS 2 Identify Syllables in One or Two Syllable Words ELC 3 Understand the Concept of a Sentence	WS 1 Assessments A or E WS 2 Assessments A or E	Informative: How-To (Book 3 - Kindergarten)
12 Oct. 26 - 30 (5 days)	Text Set # 14 Nicola Davies: Exploring the Animal World Just Ducks Bat Loves the Night One Tiny Turtle Big Blue Whale	LA U5 Studying Fiction and Nonfiction Day 1 LA U5 RML 6 Day 2 LA U5 RML 7 Day 3 LA U5 RML 8 Day 4 LA U5 RML 9 LA U2 Studying Authors and Illustrators Nicola Davies Day 5 LA U2 RML 1	LA U5 p. 167 LA U2 p. 133	IRA or RML	LK 12 Make Connections Among Words by Noting the Position of a Letter LK 13 Recognize Uppercase Letters and Lowercase Letters LK 14 Distinguish the Differences Between Uppercase and Lowercase Forms of a Letter	LK 13 Assessments B or E	Informative: How-To (Book 3 - Kindergarten)

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13 Nov. 2 - 6 (5 days)	Text Set #21 Understanding the Natural World: Planting and Growing The Dandelion Seed This Year's Garden Jack's Garden Plant Packages: A Book About Seeds From Seeds to Plants Compare Plant Packages and From Seed to Plant for similarities and differences	LA U2 Studying Authors and Illustrators Day 1 LA U2 RML 4 LA U11 Studying Nonfiction Day 2 LA U11 RML 1 Day 3 LA U11 RML 2 Day 4 LA U11 RML 3 Day 5 LA U11 RML 4	LA U2 p. 133 LA U11 p. 231	IRA or RML	SP 1* Recognize Letter Patterns (-et, -an, -oy, -op, -ay, -ot, -un, -ice, -ide, -ake, -y, -ike, -ake) SP 2 Recognize and Use the CVC Pattern SP 3 Recognize and Use the Phonograms; -at & -an	SP 1 Assessments A, B, C, D, E, F, G, or H SP 2 Assessments A, B, C, D, E, F, G, or H SP 3 Assessments A, B, C, D, E, F, G, or H	Informative: How-To (Book 3 - Kindergarten)
14 Nov. 9 - 13 (5 days)	Revisit Nonfiction Texts On the Go (Text Set #7) Animals Black and White (Text Set #12) Surprising Sharks (Text Set #11) What Do You Do With a Tail Like This? (Text Set #12) Tools (Text Set # 11)	LA U11 Studying Nonfiction Day 1 LA U11 RML 5 Day 2 LA U11 RML 6 WAR U4 Writing About Nonfiction Books in a Reader's Notebook Day 3 WAR U4 RML 1 Day 4 WAR U4 RML 2 Day 5 WAR U4 RML 3	LA U11 p. 231 WAR U4 p. 469	IRA or RML	SP 4 Recognize and Use the Phonograms with VC Pattern; -ap, -ay WMV 1 Recognize and Use Concept Words PA 7 Hear and Say the Same Middle Sound in Words	SP 4 Assessments A, B, C, D, E, F, G, or H WMV 1 Assessments A, B, C, D, E, F, G, or H PA 7 Assessments A, B, C, D, E, F, G, or H	Informative: How-To (Book 3 - Kindergarten)


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15 Nov. 16 - 20 (5 days)	Revisit Nonfiction Texts Surprising Sharks (Text Set # 11) Water: Up, Down, and All Around (Text Set #11) What Do You Do When Something Wants to Eat You? (Text Set # 12) Animals Black and White (Text Set # 12) Tools (Text Set #7)	WAR U4 Writing About Nonfiction Books in a Reader's Notebook Day 1 WAR U4 RML 4 Day 2 WAR U4 RML 5 Day 3 WAR U4 RML 5 SAS U2 Solving Words Day 4 SAS U2 RML 1 Day 5 SAS U2 RML 2	WAR U4 p.469 SAS U2 p.387	IRA or RML	PA 8 Hear and Divide Onsets and Rimes PA 9 Hear and Divide Onsets and Rimes PA 10 Blend Onsets and Rimes	PA 8 Assessments E or G PA 9 Assessments E or G PA 10 Assessments F or G	Informative: How-To (Book 3 - Kindergarten)
16 Nov. 23 - 27 (2 days) Thanksgiving Break (Nov. 25 -27)	Text Set # 10 The Importance of Kindness Jamaica Tag-Along Wilfrid Gordon McDonald Partridge Mice and Beans Now One Foot, Now the Other Pet Show!	SAS U2 Solving Words Day 1 SAS U2 RML 3 Day 2 SAS U2 RML 4	SAS U2 p. 387	IRA or RML	PA 11 Hear and Say Four or More Sounds in a Word in Sequence	PA 11 Assessments D or G	Informative: How-To (Book 3 - Kindergarten)


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17 Nov. 30 - Dec. 4 (5 days)	Text Set #10, cont'd The Importance of Kindness Jamaica Tag-Along Wilfrid Gordon McDonald Partridge Mice and Beans Now One Foot, Now the Other Pet Show! Text Set #23 Standing Up For Yourself 1. King of the Playground Bootsie Barker Bites Daisy Comes Home Stand Tall Mollie Lou Melon Amazing Grace	SAS U3 Maintaining Fluency Day 1 SAS U3 RML 1 Day 2 SAS U3 RML 2 Day 3 SAS U3 RML 3 Day 4 SAS U3 RML 4 LA U18 Understanding Simple Plot: Problem and Solution Day 5 LA U18 RML 1	SAS U3 p. 397 LA U18 p. 309	IRA or RML	WSA 6* Use Onsets and Rimes In Known Words to Read and Write Other Words With the Same Parts WSA 7* Use Onsets and Rimes In Known Words to Read and Write Other Words With the Same Parts WSA 8* Recognize and Use Onsets and Rimes to Read Words	WSA 6 Assessments B or G WSA 7 Assessments B or G WSA 8 Assessments B or G	Informative: How-To (Book 3 - Kindergarten)
18 Dec. 7 - 11 (5 days)	Text Set #23, cont'd Standing Up For Yourself 1. King of the Playground Bootsie Barker Bites Daisy Comes Home Stand Tall Mollie Lou Melon Amazing Grace Text Set #20 Poetic Language Puddles Mud All the Colors of the Earth Subway Ride Caribbean Dream	LA U18 Understanding Simple Plot: Problem and Solution Day 1 LA U18 RML 2 Day 2 LA U18 RML 3 Day 3 LA U18 RML 4 WAR U3 Writing About Fiction Books Day 4 WAR U3 RML 5 WAR U2 Using A Reader's Notebook Day 5 WAR U2 RML 2	LA U18 p. 309 WAR U3 p. 451 WAR U2 p. 435	IRA or RML	LK 15 Recognize That Letters Can Be Consonant or Vowels ELC 4 Understand the Concept of a Sentence SP 5 Recognize Letter Patterns Notice Parts	SP 5 Assessments A, B, C D, E, or F	Informative: How-To (Book 3 - Kindergarten)


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19 Dec. 14 - 18 (5 days) End of 2nd Quarter	Text Set # 20 Poetic Language Puddles Mud All the Colors of the Earth Subway Ride Caribbean Dream WAR U2 Using A Reader's Notebook Day 5 WAR U2 RML 7	WAR U2 Using A Reader's Notebook Day 1 WAR U2 RML 1 Day 2 WAR U2 RML 3 Day 3 WAR U2 RML 4 Day 4 WAR U2 RML 5 Day 5 WAR U2 RML 6	WAR U2 p. 435	IRA or RML	Week to be used for assessment for Report Card		Informative: How-To (Book 3 - Kindergarten)
December 21 - January 4 = WINTER BREAK (January 4th is a Teacher Work Day!)							






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20 Jan. 4 - 8 (4 days) <i>Teacher Work Day</i> (Jan. 4)	Text Set #19 Bob Graham: Exploring Everyday Life The Silver Button How to Heal a Broken Wing "Let's Get a Pup!" said Kate April and Esme Tooth Fairies	MGT U3 Engaging in Classroom Literacy Work Day 1 MGT U3 RML 1 Day 2 MGT U3 RML 2 Day 3 MGT U3 RML 3 Day 4 MGT U3 RML 4	MGT U3 p. 95	IRA or RML	SP 6* Recognize and Use More Common Phonograms with a VC Pattern (sort 1 -it, -at -in, -an sort 2 -op, -ut, -ot, -og) SP 7* Recognize and Use Phonograms: -an	SP 6 Assessments A, B, C, D, E, F, G or H SP 7 Assessments A, B, C, D, E, F, G or H	Informative: Nonfiction Chapter (Book 2)
21 Jan. 11 - 15 (5 days)	Revist Elephants Cannot Dance (Text Set #8) Chrysanthemum (Text Set #5) Shelia Rae (Text Set # 5) David's Drawing (Text Set #1) Don't Let the Pigeon Drive the Bus (Text Set #8) Julius the Baby of the World (Text Set #5) "Let's Get a Pup!" said Kate (Text Set #19) Amazing Grace (Text Set # 23) Wallace's List (Text Set # 3)	MGT U3 Engaging in Classroom Literacy Work Day 1 MGT U3 RML 10 LA U2 Studying Authors and Illustrators Bob Graham Day 2 LA U2 RML 1 Day 3 LA U2 RML 2 LA U20 Knowing Characters Inside and Out Day 4 LA U20 RML 1 Day 5 LA U20 RML2	MGT U3 p. 95 LA U2 p. 133 LA U20 p. 331	IRA or RML	SP 8* Recognize and Use Phonograms: -an, -at, -ay SP 9* Recognize and Use Phonograms with a CVe Pattern: -ate, -ake, -ame SP 10* Recognize and Use Phonograms that End with a Double Consonant	SP 8 Assessments A, B, C, D, E, F, G or H SP 9 Assessments A, B, C, D, E, F, G or H SP 10 Assessments A, B, C, D, E, F, G or H	Informative: Nonfiction Chapter (Book 2)


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22 Jan. 18 - 22 (4 days) Martin Luther King Jr. Day (Jan. 18)	Revist Elephants Cannot Dance (Text Set #8) Chrysanthemum (Text Set #5) Shelia Rae (Text Set #5) David's Drawings (Text Set #1) Don't Let the Pigeon Drive the Bus (Text Set #8) Julius Baby of the World (Text Set #5) "Let's Get a Pup!" said Kate (Text Set #19) Amazing Grace (Text Set #23) Wallace's List (Text Set #3)	LA U20 Knowing Characters Inside and Out Day 1 MLK Day Day 2 LA U20 RML 3 Day 3 LA U20 RML 4 Day 4 LA U20 RML 5 Day 5 LA U20 - Review Umbrella	LA U20 p. 331	IRA or RML	LSR 7* Recognize and Say Consonant Clusters that Blend Two or Three Consonant Sounds (Onsets) -tr LSR 8* Recognize and Say Consonant Clusters That Blend Two or Three Consonants Sounds (Onsets)	LSR 7 Assessments C or K LSR 8 Assessments C, J, or K	Informative: Nonfiction Chapter (Book 2)
23 Jan. 25 - Jan. 29 (5 days)	Text Set #13 Humorous Stories Imogene's Antlers That's Good That's Bad The Old Man and His Door Dooby Dooby Moo Animals Should Definetly Not Wear Clothing	LA U3 Giving a Book Talk Day 1 LA U3 RML 1 Day 2 LA U3 RML 2 Day 3 LA U3 RML 3 Day 4 LA U3 RML 4 Day 5 Students give book talks	LA U3 p. 143	IRA or RML	LSR 9* Recognize and Say Consonant Clusters That Blend Two or Three Consonant Sounds (Onsets) LSR 10* Recognize and Say Consonant Clusters That Blend Two or Three Consonant Sounds (Onsets) LSR 11 Recognize and Say Consonant Clusters That Blend Two or Three Consonant Sounds (Onsets) R blends	LSR 9 Assessments C, J, or K LSR 10 Assessments C, J, or K	Informative: Nonfiction Chapter (Book 2)


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24 Feb. 1 - 5 (5 days)	Text Set #15 Journeys Near and Far Bailey Goes Camping Down the Road Isla Dear Juno When This World Was New	LA U22 Analyzing the Way Writers Play with Language Day 1 LA U22 RML 1 Day 2 LA U22 RML 2 Day 3 LA U22 RML 3 Day 4 LA U22 RML 4 Day 5 LA U22 RML 5	LA U22 p. 351	IRA or RML	HFW 6* Recognize and Use High Frequency Words with Three or More Letters (are, for, come, have) HFW 7* Recognize and Use High Frequency Words with Three or More Letters (back, make, been, your, saw, they, when, our, too, but, have, going, because, got, will, come, after, them, from, look, said, before, very, with) HFW 8* Recognize and Use High Frequency Words with Three or More Letters (when, going, little, your, away, that, with, this, were, where)	HFW 6 Assessments A, C, D HFW 7 Assessments A or C HFW 8 Assessments A, B, C, or D	Informative: Nonfiction Chapter (Book 2)
25 Feb. 7 - 12 (4 days) Teacher In-Service Day (Feb. 12)	Text Set #16 Celebrating Diversity Two Eggs, Please Whoever You Are To Be a Kid My Name is Yoon The Name Jar	LA U22 Analyzing the Way Writers Play with Language Day 1 LA U22 RML 6 LA U9 Looking Closely at Print Day 2 LA U9 RML 1 Day 3 LA U9 RML 2 Day 4 LA U9 RML 3	LA U22 p. 351	IRA or RML	LSR 12* Hear and Identify Short Vowels Sounds in Words and the Letters that Represent Them LSR 13* Hear and Identify Long Vowels Sounds in Words and the Letters that Represent Them (a-, -a-e, -ai, -es, -ee, i-e, i-, -igh, i-e, -oa, o-, u-e, u-, -ue, u-e)	LSR 12 Assessments F or J LSR 13 Assessments G or J	Informative: Nonfiction Chapter (Book 2)


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First Grade Curriculum Map

Week	IRA	RML	RR	PWS			
	Interactive Read Aloud	Reading Mini Lessons		Response to Reading	Phonics, Spelling & Word Study	Writing	
	Text Set	Lesson	Page #	IRA or RML Circle which resource used:	Lesson	Possible Assessments	Unit
26 Feb. 15 - 19 (4 days) President's Day (Feb. 15)	Text Set #16, cont'd Celebrating Diversity Two Eggs, Please Whoever You Are To Be a Kid My Name is Yoon The Name Jar Revisit Two Eggs, Please (Text Set #15) The Name Jar (Text Set #16) Bats Love the Night (Text Set #14) Bailey Goes Camping (Text Set #15) Dear Juno (Text Set #15)	LA U9 Looking Closely at Print Day 1 President's Day Day 2 LA U9 RML 4 WAR U5 Writing Opinions About Books Day 3 WAR U5 RML 1 Day 4 WAR U5 RML 2 Day 5 WAR U5 RML 3	LA U9 p. 211 WAR U5 p. 483	IRA or RML	WSA 9 Change the Ending Sound or Sounds to Make and Solve a New Word WSA 10 Change the Ending Sound or Sounds to Make and Solve a New Word	WSA 9 Assessments E or G WSA 10 Assessments E or G	Informative: Nonfiction Chapter (Book 2)
27 Feb. 22 - 26 (5 days)	Text Set #6 Using Numbers: Books with Counting Mojo Means One: Swahili Counting Book Handa's Hen Over the Mountain: Somewhere in the World One Leaf Rides the Wind Jake's 100th Day of School	WAR U5 Writing Opinions About Books Day 1 WAR U5 RML 4 Day 2 WAR U5 RML 5 LA U7 Thinking About Author's Purpose Day 3 LA U7 RML 1 Day 4 LA U7 RML 2 Day 5 LA U7 RML 3	WAR U5 p. 483 LA U7 p. 195	IRA or RML	WSA 11 Change the Ending Sound or Sounds to Make and Solve a New Word LSR 15* Recognize and Use Long Vowel Sounds in Words with Silent e LSR 16* Contrast Short and Long Vowel Sounds in Words	WSA 11 Assessments E or G	Informative: Nonfiction Chapter (Book 2)






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First Grade Curriculum Map

Week	IRA	RML		RR	PWS		
	Interactive Read Aloud	Reading Mini Lessons		Response to Reading	Phonics, Spelling & Word Study		Writing
	Text Set	Lesson	Page #	IRA or RML Circle which resource used:	Lesson	Possible Assessments	Unit
28 Mar. 1 - 5 (5 days)	Text Set #17 Sharing Culture: Folktales Mrs. Chicken and the Hungry Crocodile The Tale of Rabbit and Coyote The Princess and the Pea Once a Mouse Text Set #18 Folktales: Exploring Different Versions The Gingerbread Man The Little Red Hen The Little Red Hen: An Old Fable The Three Snow Bears Goldilocks and the Three Bears	LA U6 Thinking About Author's Message Day 1 LA U6 RML 1 Day 2 LA U6 RML 2 Day 3 LA U6 RML 3 LA U17 Thinking About Where Stories Take Place Day 4 LA U17 RML 1 Day 5 LA U17 RML 2	LA U6 p. 187 LA U17 p. 303	IRA or RML	LSR 17* Contrast Short and Long Vowel Sounds in Words (long o, short o, long u, short u) LSR 18* Contrast Short and Long Vowel Sounds in Words (long e, short e, long i, short i) LSR 19* Recognize and Use Consonant Digraphs at the Beginning of a Word (sh, th)	LSR 19 Assessments D, J, or L	Informative: Nonfiction Chapter (Book 2)
29 Mar. 8 - 12 (5 days) End of 3rd Quarter (March 12)	Text Set #18, cont'd Folktales: Exploring Different Versions The Gingerbread Boy The Little Red Hen The Little Red Hen: An Old Fable The Three Snow Bears Goldilocks and the Three Bears	WAR U3 Writing About Fiction Books Day 1 WAR U3 RML 6 LA U16 Studying Folktales Day 2 LA U16 RML 1 Day 3 LA U16 RML 2 Day 4 LA U16 RML 3 Day 5 LA U16 RML 4	WAR U3 p. 451	IRA or RML	Week to be used for assessments for Report Card		Informative: Nonfiction Chapter (Book 2)


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First Grade Curriculum Map

Week							
	Interactive Read Aloud	Reading Mini Lessons		Response to Reading	Phonics, Spelling & Word Study		Writing
	Text Set	Lesson	Page #	IRA or RML Circle which resource used:	Lesson	Possible Assessments	Unit
30 Mar. 15 - 19 (5 days)	Revisit The Tale of Rabbit and Coyote (Text Set #17) Mrs. Chicken and the Hungry Crocodile (Text Set #17) The Gingerbread Boy (Text Set #18) The Princess and the Pea (Text Set #17) Once a Mouse (Text Set #17) The Little Red Hen (Text Set #18) The Little Red Hen: An Old Fable (Text Set #18) Goldilicks and the Three Bears (Text Set #18) The Three Snow Bears (Text Set #18)	LA U16 Studying Folktales Day 1 LA U16 RML 5 Day 2 LA U16 RML 6 Day 3 LA U16 RML 7 Day 4 LA U16 RML 8 Day 5 LA U16 RML 9	LA U16 p. 283	IRA or RML	WSA 12 Make a First Attempt to Spell an Unknown Word WSA 13 Use Letter-Sound Relationships to Help Spell an Unknown Word WSA 14 Change a Middle Sound to Make and Solve a New Word	WSA 14 Assessments E or G	Complete the Persuasive On Demand Writing Prompt (Click on the link above to access the Informative On Demand Writing Prompt) Persuasive: Writing Reviews (Book 3)
31 Mar. 22 - 26 (5 days)	Revisit "Let's Get a Pup!" said Kate (Text Set #19) Isla (Text Set #15) The Silver Button (Text Set #19) How to Heal a Broken Wing (Text Set #19) The Dandelion Seed (Text Set #21) Dear Juno (Text Set #15)	LA U10 Noticing Text Resources Day 1 LA U10 RML 1 Day 2 LA U10 RML 2 Day 3 LA U10 RML 3 Day 4 LA U10 RML 4 LA U23 Looking Closely At Illustrations Day 5 LA U23 RML 1	LA U10 p. 221 LA U23 p.365	IRA or RML	WSA 15* Change an Onset or Rime to Read or Write Other Words WSA 16* Change an Onset or Rime to Read or Write Other Words WSA 17 Add a Letter to the Beginning or End of a Word to Read or Write Other Words		Persuasive: Writing Reviews (Book 3)


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First Grade Curriculum Map

Week	IRA	RML		RR	PWS		
	Interactive Read Aloud	Reading Mini Lessons		Response to Reading	Phonics, Spelling & Word Study		Writing
	Text Set	Lesson	Page #	IRA or RML Circle which resource used:	Lesson	Possible Assessments	Unit
32 Mar. 29 - Apr. 2 (4 days) Good Friday (April 2)	Revisit "Let's Get a Pup!" said Kate (Text Set #19) Isla (Text Set #15) The Silver Button (Text Set #10) How to Heal a Broken Wing (Text Set #19) The Dandelion Seed (Text Set #21) Dear Juno (Text Set #15)	LA U23 Looking Closely at Illustrations Day 1 LA U23 RML 2 Day 2 LA U23 RML 3 Day 3 LA U23 RML 4 Day 4 LA U23 RML 5	LA U23 p. 365	IRA or RML	WSA 18* Take Apart a Compound to Read Two Smaller Words	WSA 18 Assessments F, H, or I	Persuasive: Writing Reviews (Book 3)
April 5 - 9, 2020 = SPRING BREAK							
33 Apr. 12 - 16 (5 days)	Revisit What Do You Do With a Tail Like This? (Text Set #12) Best Foot Forward (Text Set #12) A Cool Summer Tail (Text Set #12) Big Blue Whale (Text Set #14) From Seed to Plant (Text Set #21) What If You Had Animal Teeth? (Text Set #11) Milk From Cow To Carton (Text Set #7) Plant Packages (Text Set #21)	LA U12 Noticing How Authors Organize Nonfiction Day 1 LA U12 RML 1 Day 2 LA U12 RML 2 Day 3 LA U12 RML 3 Day 4 LA U12 RML 4 Day 5 LA U12 RML 5	LA U12 p. 245	IRA or RML	WMV 2 Recognize That Words Can Be Related in Many Ways WMV 3 Recognize and Use Synonyms	WMV 2 Assessments A, B, or D WMV 3 Assessments C or E	Persuasive: Writing Reviews (Book 3)






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Week	IRA	RML		RR	PWS		
	Interactive Read Aloud	Reading Mini Lessons		Response to Reading	Phonics, Spelling & Word Study		Writing
	Text Set	Lesson	Page #	IRA or RML Circle which resource used:	Lesson	Possible Assessments	Unit
34 Apr. 19 - 23 (5 days)	Revisit Don't Let the Pigeon Drive the Bus (Text Set #8) Ice Bear (Text Set #7) Revisit other texts to teach RML 6 - 9	SAS U3 Maintaining Fluency Day 1 SAS U3 RML 5 Day 2 SAS U3 RML 6 Day 3 SAS U3 RML 7 Day 4 SAS U3 RML 8 Day 5 SAS U3 RML 9	SAS U3 p. 397	IRA or RML	LSR 20* Recognize and Use Consonant Digraphs at the End of a Word (-sh, -th) LSR 21 Recognize and Use Consonant Letters that Represent Two or More Different Sounds at the Beginning of a Word	LSR 20 Assessments E, J, or L	Persuasive: Writing Reviews (Book 3)
35 Apr. 26 - 30 (5 days)	Text Set #24 Understanding the Natural World: Oceans Hello Ocean On Kiki's Reef Sea Turtle Dolphin Baby Rainbow Fish to the Rescue	LA U8 Analyzing Writer's Craft Day 1 LA U8 RML 1 Day 2 LA U8 RML 2 Day 3 LA U8 RML 3 LA U13 Learning Information from Illustrations and Graphics Day 4 LA U13 RML 1 Day 5 LA U13 RML 2	LA U8 p. 203 LA U13 p. 257	IRA or RML	WS 3* Recognize and Use Plurals That End -s WS 4* Recognize and Use Plurals That Add -es to Words That End with Letters -ch, -sh, -s, -x, -z	WS 3 Assessments B, D, F, or G WS 4 Assessments B, F, or G	Persuasive: Writing Reviews (Book 3)


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Week							
	Interactive Read Aloud	Reading Mini Lessons		Response to Reading	Phonics, Spelling & Word Study		Writing
	Text Set	Lesson	Page #	IRA or RML Circle which resource used:	Lesson	Possible Assessments	Unit
36 May 3 - 7 (5 days)	Revisit Surprising Sharks (Text Set #11) Sea Turtles (Text Set #24) From Seed to Plants (Text Set #21) Be My Neighbor (Text Set #9) Water: Up, Down, and All Around (Text Set #11) Plant Packages (Text Set #21) Best Foot Forward (Text Set #12) What If You Had Animal Teeth? (Text Set #11)	LA U13 Learning Information From Illustrations and Graphics Day 1 LA U13 RML 3 LA U 14 Using Text Features to Gain Information Day 2 LA U14 RML 1 Day 3 LA U14 RML 2 Day 4 LA U14 RML 3 Day 5 Book Talk Review	LA U13 p. 257	IRA or RML	WS 5* Recognize and Use the Ending - ing When Forming the Present Participle of a Verb WS 6* Recognize and Use the Ending - ed When Forming the Past Tense of a Verb	WS 5 Assessment D WS 6 Assessment D	Persuasive: Writing Reviews (Book 3)
37 May 10 - 14 (5 days)	Text Set #22 Using Your Imagination 1. Can I Bring Woolly to the Library, Ms. Reeder? 2. Emma Kate 3. Tiger in My Soup 4. The Gruffalo	Day 1 Students Give Book Talks LA U 15 Understanding Realistic Fiction Versus Fantasy Day 2 LA U15 RML 1 Day 3 LA U15 RML 2 Day 4 LA U15 RML 3 Day 5 LA U15 RML 4	LA U15 p. 273	IRA or RML	WS 7* Understand the Concept of a Contraction Make Words WS 8* Recognize and Use Contractions with not	WS 7 Assessments C, H, or I WS 8 Assessments C, H, or I	Persuasive: Writing Reviews (Book 3)

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	Interactive Read Aloud	Reading Mini Lessons		Response to Reading	Phonics, Spelling & Word Study		Writing
	Text Set	Lesson	Page #	IRA or RML Circle which resource used:	Lesson	Possible Assessments	Unit
38 May 17 - 21 (5 days)	Text Set #25 Vera B. Williams: Celebrating Family and Community A Chair For My Mother Something Special For Me Music, Music, For Everyone Cherries and Cherry Pits	LA U21 Understanding that Characters Can Change Day 1 LA U21 RML 1 Day 2 LA U21 RML 2 Day 3 LA U21 RML 3 WAR U3 Writing About Fiction in a Reader's Notebook Day 4 WAR U3 RML 7 Day 5 WAR U3 RML 8	LA U21 p. 343	IRA or RML	WS 9* Recognize and Use Contractions with am and are WS 10* Recognize and Use Contractions with is	WS 9 Assessments C, H, or I WS 10 Assessments C, H, or I	Persuasive: Writing Reviews (Book 3)
39 May 24 - 25 (2 days) Last Day of School (May 25) End of 4th Quarter	Revisit Texts of Choice	LA U2 Studying Authors and Illustrators Vera B. Williams Day 1 LA U2 RML 1 Day 2 LA U2 RML 2	LA U2 p. 133	IRA or RML	Week to be used for assessments for Report Card		Persuasive: Writing Reviews (Book 3)

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