



# Fifth Grade Curriculum Map

Week	IRA	RML			RR	PWS		
	Interactive Read Aloud	Reading Mini Lessons (Building a Reading Community)			Response to Reading	Phonics, Spelling & Word Study		Writing
	Text Set	Lesson	Page #		IRA or RML Circle which resource used:	Lesson	Possible Assessments	Unit
	<b>Titles in RED need to be read in the order in which they are listed.</b>		<b>For the first weeks, there will be <u>MULTIPLE</u> Reading Minilessons taught a day!</b>			<b>Write lesson or book used on the lines provided.</b>		
<b>1</b> Aug. 5 - 7 (3 days) <small>First Day of School (Aug. 5)</small>	<b>Text Set # 1 Empathy</b> (5 books 6 days)  Mrs. Katz and Tush- 1 Day Smoky Night- 1 Day My Man Blue - 1 Day The Crane Girl - 1 Day The Poet's Dog - 2 Days	<b>MGT U2 Getting Started with Independent Reading</b>  <b>Day 1</b> MGT U2.RML 1  <b>Day 2</b> MGT U2.RML 2  <b>Day 3</b> MGT U2.RML 3	<b>MGT U1 Being A Respectable Member of the Classroom Community</b>  <b>Day 1</b> MGT U1 RML 1  <b>Day 2</b> MGT U1 RML 2  <b>Day 3</b> MGT U1 RML 3	<b>MGT U1</b> p. 85  <b>MGT U2</b> p. 97	IRA or RML    <hr/>   <hr/>   <hr/>   	<b>WMV 12</b> Understand the concept of Prefixes, Recognize Their Use in Determining the Meanings of Some English Words ("not" im-, in-, non-)	<b>WMV 12:</b> Assessment G	<b>Building a Writing Community and Complete the Narrative Writing On Demand Prompt</b>  (Click on the link to access the On Demand Prompt)
<b>2</b> Aug. 10 - 14 (5 days)	<b>Text Set # 1 Cont. 3 day Empathy</b> (5 books 6 days)  Mrs. Katz and Tush- 1 Day Smoky Night- 1 Day My Man Blue - 1 Day The Crane Girl - 1 Day The Poet's Dog - 2 Days  <b>Text Set # 2 Conflict Resolution</b> (4 books 6 days)  Desmond and the Very Mean Word - 1 Day Thirty Minutes Over Oregon - 1 Day Shooting at the Stars - 1 Day The Lion Who Stole My Arm - 3 Days	<b>MGT U2 Getting Started With Independent Reading</b>  <b>Day 1</b> MGT U2 RML 4  <b>Day2</b> MGT U2 RML 5  <b>LA U6 Understanding Fiction and Nonfiction Genres</b>  <b>Day3</b> LA U6 RML 1  <b>Day 4</b> LA U6 RML 2  <b>Day 5</b> LA U6 RML 3	<b>LAU 4 Reading Graphic Texts</b>  <b>Day 1</b> LA U4 RML 1  <b>Day 2</b> LA U4 RML 2  <b>Day3</b> LA U14 RML 3  <b>Day4</b> LA U14 RML 4  <b>Day 5</b> Open	<b>LA U4</b> p. 167  <b>MGT U2</b> p. 97  <b>LA U6</b> p. 187	IRA or RML    <hr/>   <hr/>   <hr/>   	<b>WMV 13</b> Understand That Cognates Are Words in Different Languages That Have Related Original  <b>WMV 14</b> Understand That English Words or Terms Are Derived from Many Different Sources  <b>WMV 15</b> Recognize and Use Portmanteau Words		<b>Narrative: Narrative Craft (Book 1)</b>

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<b>3</b> Aug. 17 - 21 (5 days)	<b>Text Set # 2-Cont. 4 days Conflict Resolution</b>  <b>Text Set # 3 Family (5 books 7 days)</b>  1. This is the Rope 1 Day 2. Keeping The Night Watch ~ 2 Days The Way a Door Closes - 2 Days The Raft - 1 Day Morning on the Lake - 1 Day	<b>WAR U1 Introducing a Reader's Notebook</b>  <b>Day 1</b> WAR U1 RML 1  <b>Day 2</b> WAR U1 RML 2  <b>Day 3</b> WAR U1 RML 3  <b>Day 4</b> WAR U1 RML 4  <b>Day 5</b> MGT U3 RML1	<b>SAS U7 Reading in digital Environments</b>  <b>Day 1</b> SAS U7 RML 1  <b>Day 2</b> SAS U7 RML 2  <b>Day 3</b> SAS U7 RML 3  <b>Day 4</b> SAS U7 RML 4  <b>Day 5</b> SAS U7 RML 5	SAS U7 p. 549  WAR U1 p. 563	IRA or RML	<b>WMV 16</b> Recognize and Use Clipped Words  <b>WMV 17</b> Recognize and Use Acronyms  <b>WS 35</b> Recognize and Use Word Roots from Latin	<b>WS 35:</b> Assessments G or L	<b>Narrative: Narrative Craft (Book 1)</b>
<b>4</b> Aug. 24 - 28 (5 days)	<b>Text Set # 3 Family cont. 5 days (5 books 7 days)</b>  1. This is the Rope - 1 Day 2. Keeping The Night Watch ~ 2 Days The Way a Door Closes - 2 Days The Raft - 1 Day Morning on the Lake - 1 Day	<b>MGT U3 Living A Reading Life</b>  <b>Day 1</b> MGT U3 RML 2  <b>Day 2</b> MGT U3 RML 3  <b>Day 3</b> MGT U3 RML 4  <b>Day 4</b> MGT U3 RML 5  <b>Day 5</b> MGT U3 RML 6	Only one daily RML this week	MGT U3 p. 109	IRA or RML	<b>WS 36</b> Recognize and Use Word Roots from Latin  <b>WS 37</b> Recognize and Use Word Roots from Greek  <b>WS 38</b> Recognize and Use Word Roots from Greek	<b>WS 36-38:</b> Assessments G or L	<b>Narrative: Narrative Craft (Book 1)</b>


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Week	IRA	RML		RR	PWS	Writing	
	Interactive Read Aloud	Reading Mini Lessons (Building a Reading Community)		Response to Reading	Phonics, Spelling & Word Study		Writing
	Text Set	Lesson		Page #	IRA or RML Circle which resource used:	Lesson	Possible Assessments
<b>5</b> Aug. 31 - Sept. 4 (5 days)	<p style="text-align: center;"><b>Text Set # 3</b> Family Continued 1 day</p> <p style="text-align: center;"><b>Text Set # 4</b> Author Study-Joyce Sidman (4 books 4 days)</p> <p>Song of the Water Boatman and Other Pond Poems - 1 Day Winter Bees and Other Poems of the Cold - 1 Day This is Just to Say: Poems of Apology and Forgiveness 1 Day Dark Emperor and Other Poems of the Night - 1 Day</p>	<p style="text-align: center;"><b>MGT U3</b> Living A Reading Life</p> <p style="text-align: center;">Day 1 MGT U3 RML7</p> <p style="text-align: center;"><b>WAR U2</b> Using A Reader's Notebook</p> <p style="text-align: center;">Day 2 WAR U2 RML 1</p> <p style="text-align: center;">Day 3 WAR U2 RML 2</p> <p style="text-align: center;">Day 4 WAR U2 RML 3</p> <p style="text-align: center;">Day 5 WAR U2 RML 5</p>	<p style="text-align: center;"><b>MGT U1</b> Being A Respectable Member of the Classroom Community <span style="color: red;">Continued from 1st week due to texts used for lessons in sets 1,2,3</span></p> <p style="text-align: center;">Day 1 MGT U1 RML 4</p> <p style="text-align: center;">Day 2 MGT U1 RML 5</p> <p style="text-align: center;"><b>LA U3</b> Studying Authors - Sidman</p> <p style="text-align: center;">Day 3 LA U3 RML 1</p> <p style="text-align: center;">Day 4 LA U3 RML 1, repeated</p> <p style="text-align: center;">Day 5 LA U3 RML 1, repeated</p>	<p style="text-align: center;">MGT U1 p. 85</p> <p style="text-align: center;">LA U3 p. 157</p> <p style="text-align: center;">MGT U3 p. 109</p> <p style="text-align: center;">IRA or RML</p>	<p style="text-align: center;"><b>WSA 8</b> Recognize and Use Connections Between or Among Related Words that have the Same word Root or Base Word to Solve Unknown Word</p> <p style="text-align: center;"><b>WSA 9</b> same</p> <p style="text-align: center;"><b>WSA 10</b> Recognize and Use Latin Roots to Solve an Unknown Word and to Determine Its Meaning</p>	<p style="text-align: center;"><b>WSA 8-9:</b> Assessment C</p> <p style="text-align: center;"><b>WSA 10:</b> Assessments D or H</p>	<p style="text-align: center;">Narrative: Narrative Craft (Book 1)</p>
<b>6</b> Sept. 7 - 11 (4 days) Labor Day (Sept. 7)	<p style="text-align: center;"><b>Text Set # 5</b> The Power of Knowledge (5 books 5 days)</p> <p style="color: red;">1. Richard Wright and the Library Card- 1 Day</p> <p>The Treasure Box- 1 Day Seeker of Knowledge: The Man Who Deciphered Hieroglyphics- 1 Day Richard Wright and the Library Card -1 Day Pablo Neruda: Poet of the People- 1 Day The Storyteller - 1 Day</p>	<p style="text-align: center;">Day 1 Open</p> <p style="text-align: center;"><b>WAR U3</b> Writing Letters to Share Thinking About Books</p> <p style="text-align: center;">Day 2 WAR U3 RML 1</p> <p style="text-align: center;"><b>LA U2</b> Learning conversational moves in Book Clubs (For all conversations)</p> <p style="text-align: center;">Day 3 LA U2 RML 1</p> <p style="text-align: center;">Day 4 LA U2 RML 2</p>	<p style="text-align: center;">WAR U3 p. 585</p> <p style="text-align: center;">LA U2 p. 139</p> <p style="text-align: center;">IRA or RML</p>	<p style="text-align: center;"><b>WSA 11</b> Recognize and Use Greek Roots to Solve an Unknown Word and to Determine Its Meaning WSA Assessment D or H</p> <p style="text-align: center;"><b>WMV 18</b> Recognize That Some Words Have Literal and Figurative Meanings</p>	<p style="text-align: center;"><b>WSA 11:</b> Assessments D or H</p>	<p style="text-align: center;">Narrative: Narrative Craft (Book 1)</p>	


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	Text Set	Lesson	Page #	IRA or RML Circle which resource used:	Lesson	Possible Assessments	Unit
7 Sept. 14 - 18 (5 days)	<p><b>Text Set # 5</b> The Power of Knowledge Continued 1 Day</p> <p><b>Text Set # 6</b> Freedom (5 books 5 days) Under the Quilt of Night - 1 Day Marti's Song from Freedom- 1 Day Dia's Story Cloth - 1 Day Wall - 1 Day Composition - 1 Day</p>	<p><b>LA U2</b> Learning conversational moves in Book Clubs (direct lessons to conversations not clubs)</p> <p><b>Day 1</b> LA U2 RML 3</p> <p><b>Day 2</b> LA U2 RML 4</p> <p><b>Day 3</b> LA U2 RML 5</p> <p><b>Day 4</b> LA U2 RML 6</p> <p><b>Day 5</b> LA U2 RML 7</p>	LA U2 p. 139	IRA or RML	<p><b>WMV 19</b> Recognize and Use Similes to Make a Comparison</p> <p><b>WMV 20</b> Recognize and Use Metaphors to Make a Comparison</p> <p><b>WMV 21</b> Recognize That Some Commonly Used Idioms Have Meanings Different from the Meanings of the Separate Words</p>		Narrative: Narrative Craft (Book 1)
8 Sept. 21 - 25 (5 days)	<p><b>Text Set # 6 Continued - 1 day</b> Freedom</p> <p>Under the Quilt of Night - 1 Day Marti's Song from Freedom- 1 Day Dia's Story Cloth - 1 Day Wall - 1 Day Composition - 1 Day</p> <p><b>Text Set # 7</b> Exploring Literary Language (4 books 4 days)</p> <p>If You're Not from the Prairie - 1 Day The Secret Pool - 1 Day Sequoia - 1 Day Hoops - 1 Day</p>	<p><b>LA U2</b> Learning Conversational Moves</p> <p><b>Day 1</b> LA U2 RML 8</p> <p><b>WAR U3</b> Writing Letters to Share Your Thinking About Books</p> <p><b>Day 2</b> WAR U3 RML 2</p> <p><b>LA U7</b> Exploring Different Kinds of Poetry</p> <p><b>Day 3</b> LA U7 RML 1</p> <p><b>Day 4</b> LA U7 RML 2</p> <p><b>Day 5</b> LA U7 RML 3</p>	LA U2 p. 139  WAR U3 p. 585  LA U7 p. 195	IRA or RML	<p><b>WMV 22</b> Understand the concept of latin Roots and Recognize Their Use in Determining the Meanings of Some English Words</p> <p><b>WMV 23</b> Understand the concept of Latin Roots and Recognize Their Use in Determining the Meanings of Some English Words</p> <p><b>WMV 24</b> Understand the concept of Greek Roots and Recognize Their Use in Determining the Meanings of Some English Words</p>	<p><b>WMV 22:</b> Assessment C</p> <p><b>WMV 23-24:</b> Assessment H</p>	Narrative: Narrative Craft (Book 1)


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	Text Set	Lesson	Page #	IRA or RML Circle which resource used:	Lesson	Possible Assessments	Unit
<b>9</b> Sept. 28 - Oct. 2 (5 days) End of 1st Quarter (Oct. 2)	<b>Text Set # 8</b> <b>Grit and Perseverance</b> (6 books 10 days)  Brian's Winter- 3 Days Ada's Violin - 1 Day Nim and the War Effort - 1 Day Ira's Shakespeare Dream - 1 Day Rikki-Tikki-Tavi - 1 Day Coraline - 2 Days May use IR time to complete novel(s)	LA U11 <b>Understanding the Craft of Poetry</b>  <b>Day 1</b> LA U11 RML 1  <b>Day 2</b> LAU11 RML 2  <b>Day 3</b> LAU11 RML 3  <b>Day 4</b> LAU11 RML 4  <b>Day 5</b> LA U11 RML 5	LA U11 p. 237	IRA or RML	<b>WMV 25</b> Understand the concept of Greek Roots and Recognize Their Use in Determining the Meanings of Some English Words	<b>WMV 25:</b> Assessment H	<b>Narrative: Narrative Craft</b> (Book 1)
<b>October 5 - 9, 2020 = FALL BREAK!!</b>							
<b>10</b> Oct. 12 - 16 (4 days) P/T Conferences (Oct. 16)	<b>Text Set # 8</b> <b>Grit and Perseverance</b> Continued 5 days (6 books 10 days)  Brian's Winter- 3 Days Ada's Violin - 1 Day Nim and the War Effort - 1 Day Ira's Shakespeare Dream - 1 Day Rikki-Tikki-Tavi - 1 Day Coraline - 2 Days May use IR time to complete novel(s)	<b>WAR U3</b> <b>Writing Letters to share Thinking About Books</b>  <b>Day 1</b> WAR U3 RML 3  <b>SAS U1</b> <b>Solving Multisyllable Words</b>  <b>Day 2</b> SAS U1 RML1  <b>Day 3</b> SAS U1 RML 2  <b>Day 4</b> SAS U1 RML 3	WAR U3 p. 585  SAS U1 p. 487	IRA or RML			Complete the <a href="#">Persuasive Writing On Demand Prompt</a>  <b>Persuasive: Research Based Argumentative Essay (Book 4)</b> - optional lessons using mentor text (Text Set 14) for using connectives when appropriate in unit. SAS U3 - RML1 SAS U3 - RML 2 SAS U3 - RML 3 SAS U3 - RML4


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<b>11</b> Oct. 19 - 23 (5 days)	Text Set # 8 Grit and Perseverance continued 1 day  Text Set # 9 Hope and Resilience (5 books 5 days)  1. Let the Celebrations Begin! - 1 Day 2. Sami and the Time of Troubles - 1 Day Malala/Iqbal - 1 Day Home to Medicine Mountain - 1 Day Silent Music - 1 Day	SAS U1 Solving Multisyllable Words  Day 1 SAS U1 RML 4  Day 2 SAS U1 RML 5  Day 3 SAS U1 RML 6  LA U27 Understanding Plot  Day 4 LA U27 RML1  Day 5 LA U27 RML 2	SAS U1 p. 487  LA U27 p. 437	IRA or RML			Persuasive: Research Based Argumentative Essay (Book 4)
<b>12</b> Oct. 26 - 30 (5 days)	Text Set # 9 Hope and Resilience Continued 1 day  Text Set # 10 Facing the Unknown (4 books 4 days)  The Village that Vanished - 1 Day Sailing the Unknown - 1 Day The Lamp, the Ice and the Bat Called Fish - 1 Day King of the Sky - 1 Day	LA U27 Understanding Plot  Day 1 LA U27 RML 3  Day 2 LA U27 RML 4  Day 3 LA U27 RML 5  Day 4 LA U27 RML 6  LA U26 Thinking About the Setting in Fiction Books  Day 5 LA U26 RML 1	LA U27 p. 437  LA U26 p. 427	IRA or RML			Persuasive: Research Based Argumentative Essay (Book 4)


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<b>13</b> Nov. 2 - 6 (5 days)	<b>Text Set #11</b> <b>Biography (Musicians)</b> (5 Book 5 Days)  I and I: Bob Marley - 1 Day The Legendary Miss Lena Horn-1 Day Strange Mr. Sadie: Composer of the Absurd - 1 Day Ella Fitzgerald: The Tale of a Vocal Virtuosa - 1 Day Esquivel! Space-Age Sound Artist-1 Day	<b>LA U26</b> <b>Thinking About the Setting in Fiction Books</b>  Day 1 LA U26 RML 2  <b>SAS U5</b> <b>Summarizing</b>  Day 2 SAS U5 RML 1  <b>WAR U5</b> <b>Introducing Different Genres and Forms for Responding to Reading</b>  Day 3 WAR U5 RML 1  Day 4 WAR U5 RML 2  Day 5 WAR U5 RML 3	LA U26 p. 427  SAS U5 p. 531  WAR U5 p. 605	IRA or RML			<b>Persuasive: Research Based Argumentative Essay (Book 4)</b>
<b>14</b> Nov. 9 - 13 (5 days)	<b>Text Set # 12</b> <b>Achieving a Dream</b> (5 books 5 days)  Silent Star- 1 Day Tall Chief: America's Prima Ballerina - 1 Day Long-Armed Lucy and the First Women's Olympics - 1 Day Surfer of the Century - 1 Day Sixteen Years in Sixteen Seconds- 1 Day	<b>LA U28</b> <b>Understanding Characters' Feelings, Motivations, and Intentions</b>  Day 1 LA U28 RML 1  Day 2 LA U28 RML 2  Day 3 LA U28 RML 3  <b>LA U29</b> <b>Understanding a Character's Traits and Development</b>  Day 4 LA U29 RML 1  Day 5 LA U29 RML 2	LA U28 p. 451  LA U29 p. 459	IRA or RML			<b>Persuasive: Research Based Argumentative Essay (Book 4)</b>

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<b>15</b> Nov. 16 - 20 (5 days)	<b>Text Set # 13</b> <b>Author/Illustrator Study:</b> <b>Ted and Betsy Lewin</b> (5 books 5 days)  Top to Bottom Down Under - 1 Day Horse Song: The Naadam of Mongolia-1 Day Elephant Ques - 1 Day Balarama: A Royal Elephant - 1 Day Gorilla Walk - 1 Day	<b>LA U29</b> <b>Understanding a Character's Traits and Development</b>  <b>Day 1</b> LA U29 RML 3  <b>Day 2</b> LA U29 RML 4  <b>LA U30</b> <b>Thinking critically about Characters</b>  <b>Day 3</b> LA U30 RML 1  <b>Day 4</b> LA U30 RML 2  <b>Day 5</b> LA U30 RML 3	<b>LA U29</b> p. 459  <b>LA U30</b> p. 469	IRA or RML  <hr/> <hr/> <hr/>			<b>Persuasive: Research Based Argumentative Essay (Book 4)</b>
<b>16</b> Nov. 23 - 27 (2 days)  Thanksgiving Break (Nov. 25 -27)	<b>Revisit Text Set 13 for Author Study with LAU3 - RML 1</b>  Studying Authors and Their Processes (Ted and Betsy Lewin)	<b>LA U31</b> <b>Analyzing Perspective and Point of View</b>  <b>Day 1</b> LA U31 RML 1  <b>Day 2</b> LA U31 RML 2	<b>LA U31</b> p. 477	IRA or RML  <hr/> <hr/>			<b>Persuasive: Research Based Argumentative Essay (Book 4)</b>

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<b>17</b> Nov. 30 - Dec. 4 (5 days)	<b>Text Set # 14</b> <b>Genre Study: Expository Nonfiction</b> (5 books 5 days)  Birds: Nature's Magnificent Flying Machines - 1 Day Giant Squid: Searching for a Sea Monster - 1 Day The Cod's Tale - 1 Day The Story of Salt - 1 Day Team Moon - 1 Day	<b>LA U31</b> <b>Analyzing Perspective and Point of View</b>  <b>Day 1</b> LA U31 RML 3  <b>WAR U7</b> <b>Responding Creatively to Reading</b>  <b>Day 2</b> WAR U7 RML 1  <b>Day 3</b> WAR U7 RML 2  <b>LA U16</b> <b>Studying Biography</b>  <b>Day 4</b> LA U16 RML 1  <b>Day 5</b> LA U16 RML 2	LA U31 p. 477  WAR U7 p. 627  LA U16 p. 301	IRA or RML			Persuasive: Research Based Argumentative Essay (Book 4)
<b>18</b> Dec. 7 - 11 (5 days)	<b>Text Set # 15</b> <b>Caring For Our World</b> (5 books 6 days)  Can We Save the Tiger? - 1 Day One Well: The Story of Water on Earth - 2 Days Cycle of Rice, Cycle of Life - 1 Day Alejandro's Gift - 1 Day Rachel Carson and Her Book That Changed the World - 1 Day	<b>LA U16</b> <b>Studying Biography</b>  <b>Day 1</b> LA U16 RML 3  <b>Day 2</b> LA U16 RML 4  <b>Day 3</b> LA U16 RML 5  <b>Day 4</b> LA U16 RML 6  <b>Day 5</b> LA U16 RML 7 With <b>WAR U2</b> Using a Reader's Notebook (RML 4)	LA U16 p. 301	IRA or RML			Persuasive: Research Based Argumentative Essay (Book 4)


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<b>19</b>  Dec. 14 - 18 (5 days)  <i>End of 2nd Quarter</i>	Text Set # 15 Continued 1 day Caring For Our World  Revisit <i>Sixteen Years</i> and <i>Silent Star</i> from Text Set 12 for RML WAR U4 RML 1 if you want	LA U16 Studying Biography  Day 1 LA U16 RML 8  Day 2 LA U16 RML 9  WAR U4 Using Graphic Organizers to Share thinking About Books  Day 3 WAR U4 RML 1  Day 4 Open  Day 5 Open	LA U16 p. 301  WAR U4 p. 593	IRA or RML			Persuasive: Research Based Argumentative Essay (Book 4)
<b>December 21 - January 4 = WINTER BREAK</b> (January 4th is a Teacher Work Day!)							






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	Text Set	Lesson	Page #	IRA or RML Circle which resource used:	Lesson	Possible Assessments
<b>20</b>  Jan. 4 - 8 (4 days)  Teacher Work Day (Jan. 4)	<b>Text Set # 16</b> <b>Understanding How Things Work</b> (5 books 6 days)  Ticktock Banneker's Clock - 1 day Mr. Ferris and His Wheel- 1 day Balloons Over Broadway - 1 day Titanic: Disaster at Sea - 2 days Skateboards - 1 day	<b>WAR U5</b> Introducing Different Genres and Forms for Responding to Reading  Day 1 WAR U5 RML 4  <b>SAS U5</b> Summarizing  Day 2 SAS U5 RML 2  <b>WAR U7</b> Responding Creatively to Reading  Day 3 WAR U7 RML 3  <b>LA U14</b> Studying Expository Fiction  Day 4 LA U14 RML 1	WAR U5 p. 605  SAS U5 p. 531  WAR U7 p. 627  LA U14 p. 275	IRA or RML		Complete the <a href="#">Informative Writing On Demand Prompt</a> .  Informative: Bringing History to Life (4th grade Book: American Revolution)
<b>21</b>  Jan. 11 - 15 (5 days)	<b>Text Set # 16-cont'd 2 days</b> <b>Understanding How Things Work</b>  <b>Text Set # 17</b> <b>Problem Solving/Resourcefulness</b> (5 books 9 days)  Green City - 1 day Destiny's Gift - 1 day The Soda Bottle School - 1 day Finding the Music- 1 day Aliens Ate My Homework - 5 days	<b>LA U14</b> Studying Expository Fiction  Day 1 LA U14 RML 2  Day 2 LA U14 RML 3  Day 3 LA U14 RML 4  Day 4 LA U14 RML 5  Day 5 LA U14 RML 6 And <b>WAR U2</b> Using a Reader's Notebook Genre Study - Narrative Nonfiction (RML 4)  Use genre study section of notebook to collect notes on Narrative nonfiction	LA U14 p. 275	IRA or RML		Informative: Bringing History to Life (4th grade Book: American Revolution)


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## Fifth Grade Curriculum Map

Week							
	Interactive Read Aloud	Reading Mini Lessons		Response to Reading	Phonics, Spelling & Word Study		Writing
	Text Set	Lesson	Page #	IRA or RML Circle which resource used:	Lesson	Possible Assessments	Unit
<b>22</b>  Jan. 18 - 22 (4 days)  <span style="color: blue;">Martin Luther King Jr. Day (Jan. 18)</span>	Text Set # 17 cont. 4 days. Problem Solving/Resourcefulness (5 books 9 days)  Green City - 1 day Destiny's Gift - 1 day The Soda Bottle School - 1 day Finding the Music- 1 day Aliens Ate My Homework - 5 days	SAS U5 Summarizing  Day 1 SAS U5 RML 3  SAS U6 Monitoring Comprehension of Difficult Text <span style="color: red;">(use one IRA time to complete a                      SAS U6 Lesson)</span>  Day 2 SAS U6 RML 1  Day 3 SAS U6 RML 2  Day 4 SAS U6 RML 3  Day 5 SAS U6 RML 4	SAS U5 p. 531  SAS U6 p. 539	IRA or RML			Informative: Bringing History to Life (4th grade Book: American Revolution)
<b>23</b>  Jan. 25 - Jan. 29 (5 days)	Text Set # 17 cont. 2 days Problem Solving/Resourceful (5 books 9 days)  Green City - 1 day Destiny's Gift - 1 day The Soda Bottle School - 1 day Finding the Music- 1 day Aliens Ate My Homework - 5 days <span style="color: red;">Extra 3 days</span>	SAS U2 Using Context and Word Parts to Understand Vocabulary  Day 1 SAS U2 RML 1  Day 2 SAS U2 RML 2  Day 3 SAS U2 RML 3  Day 4 SAS U2 RML 4  Day 5 SAS U2 RML 5	SAS U2 p. 501	IRA or RML			Informative: Bringing History to Life (4th grade Book: American Revolution)


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## Fifth Grade Curriculum Map

Week	IRA	RML		RR	PWS		
	Interactive Read Aloud	Reading Mini Lessons		Response to Reading	Phonics, Spelling & Word Study		Writing
	Text Set	Lesson	Page #	IRA or RML Circle which resource used:	Lesson	Possible Assessments	Unit
<b>24</b>  Feb. 1 - 5 (5 days)	<b>Text Set # 18 Writer's Craft (5 books 12 days)</b>  Letters From Rifka - 5 Days Eliza's Freedom Road - 4 Days Black Dog - 1 Day Firebird - 1 Day Encounter - 1 Day	<b>LA U13 Noticing Book and Print Features</b>  <b>Day 1</b> LA U13 RML 1  <b>Day 2</b> LA U13 RML 2  <b>Day3</b> LA U13 RML 3  <b>Day 4</b> LA U13 RML 4  <b>Day 5</b> LA U13 RML 5	<b>LA U13 p. 263</b>	IRA or RML   <hr/>  <hr/>  			<b>Informative: Bringing History to Life (4th grade Book: American Revolution)</b>
<b>25</b>  Feb. 7 - 12 (4 days)  Teacher In-Service Day (Feb. 12)	<b>Text Set # 18 Cont. 5 days Writer's Craft</b>  Letters From Rifka - 5 Days Eliza's Freedom Road - 4 Days Black Dog - 1 Day Firebird - 1 Day Encounter - 1 Day	<b>LAU17 Noticing How Nonfiction Authors choose to Organize Information</b>  <b>Day 1</b> LA U17 RML 1  <b>Day 2</b> LA U17 RML 2  <b>Day 3</b> LA U17 RML 3  <b>Day 4</b> LA U17 RML 4	<b>LA U17 p. 321</b>	IRA or RML   <hr/>  <hr/>  			<b>Informative: Bringing History to Life (4th grade Book: American Revolution)</b>


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## Fifth Grade Curriculum Map

Week	IRA	RML		RR	PWS		
	Interactive Read Aloud	Reading Mini Lessons		Response to Reading	Phonics, Spelling & Word Study		Writing
	Text Set	Lesson	Page #	IRA or RML Circle which resource used:	Lesson	Possible Assessments	Unit
<b>26</b> Feb. 15 - 19 (4 days) President's Day (Feb. 15)	<b>Text Set # 18 cont. 3-4 days                      Writer's Craft</b>  Letters From Rifka - 5 Days Eliza's Freedom Road - 4 Days Black Dog - 1 Day Firebird - 1 Day Encounter - 1 Day	<b>LA U17                      Noticing How Nonfiction                      Authors Choose to Organize                      Information</b>  <b>Day 1</b> LA U17 RML 5  <b>Day 2</b> LA U17 RML 6  <b>LA U19                      Learning Information from                      Illustrations and Graphics</b>  <b>Day 3</b> LA U19 RML 1  <b>Day 4</b> LA U19 RML 2	LA U17 p. 321  LA U19 p. 345	IRA or RML			<b>Informative: Bringing History                      to Life                      (4th grade Book: American                      Revolution)</b>
<b>27</b> Feb. 22 - 26 (5 days)	<b>Text Set 19                      Genre Study: Historical Fiction</b>  White Water - 1 Day Baseball Saved Us - 1 Day The Bracelet -1 Day Coming on Home Soon - 1 Day The Butterfly - 1 Day	<b>LA U19                      Learning Information from                      Illustrations and Graphics</b>  <b>Day 1</b> LA U19 RML 3  <b>LA U20                      Using Text Features to Gain                      Information</b>  <b>Day 2</b> LA U20 RML 1  <b>Day 3</b> LA U20 RML 2  <b>Day 4</b> LA U20 RML 3  <b>Day 5</b> LA U20 RML 4	LA U19 p. 345  LA U20 p. 353	IRA or RML			<b>Informative: Bringing History                      to Life                      (4th grade Book: American                      Revolution)</b>


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## Fifth Grade Curriculum Map

Week	IRA	RML	RR	PWS			
	Interactive Read Aloud	Reading Mini Lessons		Response to Reading	Phonics, Spelling & Word Study	Writing	
	Text Set	Lesson	Page #	IRA or RML Circle which resource used:	Lesson	Possible Assessments	Unit
<b>28</b> Mar. 1 - 5 (5 days)	<b>Text Set # 20</b> <b>Author Study: Andrea Davis Pinkney</b> (5 books 5 days)  Duke Ellington - 1 day Boycott Blues - 1 day Martin and Mahalia - 1 day Sit In - 1 day A Poem for Peter - 1 day	<b>WAR U4</b> <b>Using Graphic Organizers to Share Thinking About Books</b>  <b>Day 1</b> WAR U4 RML 2  <b>LA U15</b> <b>Exploring Persuasive Texts</b>  <b>Day 2</b> LA U15 RML 1  <b>Day 3</b> LA U15 RML 2  <b>Day 4</b> LA U15 RML 3  <b>Day 5</b> LA U15 RML 4	<b>WAR U4</b> p. 593  <b>LA U15</b> p. 289	IRA or RML			Informative: Bringing History to Life (4th grade Book: American Revolution)
<b>29</b> Mar. 8 - 12 (5 days)  End of 3rd Quarter (March 12)	<b>LAU12</b> <b>Studying Illustrators and Analyzing an Illustrator's Craft</b>  Brian Pinkney LA U12 RML 1-5	<b>LA U15</b> <b>Exploring Persuasive Texts</b>  <b>Day 1</b> LA U15 RML 5  <b>WAR U5</b> <b>Introducing Different Genres and Forms For Responding to Reading</b>  <b>Day 2</b> WAR U5 RML 5  <b>WAR U6</b> <b>Writing About Reading to Persuade</b>  <b>Day 3</b> WAR U6 RML 1  <b>Day 4</b> WAR U6 RML 2  <b>Day 5</b> WAR U6 RML 3	<b>LA U15</b> p. 289  <b>WAR U5</b> p. 605  <b>WAR U6</b> p. 619	IRA or RML			Informative: Bringing History to Life (4th grade Book: American Revolution)

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## Fifth Grade Curriculum Map

Week	IRA	RML		RR	PWS		
	Interactive Read Aloud	Reading Mini Lessons		Response to Reading	Phonics, Spelling & Word Study		Writing
	Text Set	Lesson	Page #	IRA or RML Circle which resource used:	Lesson	Possible Assessments	Unit
<b>30</b> Mar. 15 - 19 (5 days)	LA U12 Studying Illustrators and Analyzing an Illustrator's Craft  Pinkney LA U12 RML 6 - 1 Day  LA U3 Studying Authors and Their Processes  Pinkney LA U3 RML 1-3 - 3 Days 1 Day Open	LA U25 Studying Historical Fiction  Day 1 LA U25 RML 1  Day 2 LA U25 RML 2  Day 3 LA U25 RML 3  Day 4 LA U25 RML 4  Day 5 LA U25 RML 5	LA U25 p. 413	IRA or RML			Literary Essay: Opening Text and Seeing More (Stand Alone Unit)
<b>31</b> Mar. 22 - 26 (5 days)	Text Set # 21 Exploring Rights and Citizenship (5 books 5 days)  Rosa - 1 day Ida B. Wells - 1 day Marching with Aunt Susan - 1 day The Day GoGo Went to Vote - 1 day Separate is Never Equal - 1 day	LA U25 Studying Historical Fiction  Day 1 LA U25 RML 6  LA U8 Thinking About The Author's Message  Day 2 LA U8 RML 1  Day 3 LA U8 RML 2  Day 4 LA U8 RML 3  LA U9 Thinking About Themes  Day 5 LA U9 RML 1	LA U25 p. 413  LA U8 p. 203  LA U9 p. 211	IRA or RML			Literary Essay: Opening Text and Seeing More (Stand Alone Unit)

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## Fifth Grade Curriculum Map

Week	IRA	RML	RR	PWS			
	Interactive Read Aloud	Reading Mini Lessons		Response to Reading	Phonics, Spelling & Word Study	Writing	
	Text Set	Lesson	Page #	IRA or RML Circle which resource used:	Lesson	Possible Assessments	Unit
<b>32</b> Mar. 29 - Apr. 2 (4 days) Good Friday (April 2)	<b>Text Set #22</b> <b>Duncan Tonatiuh</b> (4 books 4 days) The Princess and the Warrior: A Tale of Two Volcanoes - 1 Day Pancho Rabbit and the Coyote- 1 Day Danza! Amalia Hernandez and EJ Ballet Folklorico de Mexico - 1 Day Funny Bones: Posada and His Day of the Dead Calaveras- 1 Day	<b>LA U9</b> <b>Thinking About Themes</b> Day 1 LA U9 RML 2 Day 2 LA U9 RML 3 <b>WAR U4</b> <b>Using Graphic Organizers to Share Thinking About Books</b> Day 3 WAR U4 RML 3 <b>WAR U5</b> <b>Introducing Different Genres and Forms For Responding to Reading</b> Day 4	LA U9 p. 211 WAR U4 p. 593 WAR U5 p. 605	IRA or RML			Literary Essay: Opening Text and Seeing More (Stand Alone Unit)
<b>April 5 - 9, 2020 = SPRING BREAK</b>							
<b>33</b> Apr. 12 - 16 (5 days)	<b>Text Set # 23</b> <b>Genre Study: Tall Tales</b> (5 books 5 days) Paul Bunyan - 1 day Dona Flor - 1 day Swamp Angel - 1 day Big Jabe - 1 day Thunder Rose - 1 day	<b>LA U26</b> <b>Thinking About the Setting in Fiction Books</b> Day 1 LA U26 RML 3 Day 2 LA U26 RML 4 <b>LA U18</b> <b>Reading and Evaluating Multiple Sources</b> Day 3 LA U18 RML 1 Day 4 LA U18 RML 2 Day 5 LA U18 RML 3	LA U26 p. 427 LA U18 p. 335	IRA or RML			<b>TEST PREP</b>


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## Fifth Grade Curriculum Map

Week	IRA	RML		RR	PWS		
	Interactive Read Aloud	Reading Mini Lessons		Response to Reading	Phonics, Spelling & Word Study		Writing
	Text Set	Lesson	Page #	IRA or RML Circle which resource used:	Lesson	Possible Assessments	Unit
<b>34</b> Apr. 19 - 23 (5 days)	<b>LA U24</b> Studying Tall Tales  RML 1-6 (6 in 5 days) Combine RML 1 & 2	<b>LA U18</b> Reading and Evaluating Multiple Sources  Day 1 LA U18 RML 4  <b>LA U10</b> Reading Like a Writer: Analyzing the Writer's Craft  Day 2 LA U10 RML 1  Day 3 LA U10 RML 2  Day 4 LA U10 RML 3  Day 5 LA U10 RML 4	<b>LA U18</b> p. 335  <b>LA U10</b> p. 219	IRA or RML			Literary Essay: Opening Text and Seeing More (Stand Alone Unit)
<b>35</b> Apr. 26 - 30 (5 days)	<b>Text Set # 24</b> Genre Study: Legends (5 books 5 days)  Merlin and the Dragons - 1 Day The Kitchen Knight - 1 Day The Story of jumping Mouse - 1 Day The Legend of the White Buffalo Woman - 1 Day John Henry - 1 Day	<b>LA U10</b> Reading Like a Writer: Analyzing the Writer's Craft  Day 1 LA U10 RML 5  Day 2 LA U10 RML 6  Day 3 LA U10 RML 7  Day 4 LA U10 RML 8  <b>LA U5</b> Thinking critically About the Ways People are Represented in Texts  Day 5 LA U5 RML 1	<b>LA U10</b> p. 219  <b>LA U5</b> p. 177	IRA or RML			Literary Essay: Opening Text and Seeing More (Stand Alone Unit)


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## Fifth Grade Curriculum Map

Week	IRA	RML		RR	PWS		
	Interactive Read Aloud	Reading Mini Lessons		Response to Reading	Phonics, Spelling & Word Study		Writing
	Text Set	Lesson	Page #	IRA or RML Circle which resource used:	Lesson	Possible Assessments	Unit
<b>36</b> May 3 - 7 (5 days)	LA U23 Studying Legends RML 1-5 in 5 days	LA U5 Thinking critically About the Ways People are Represented in Texts Day 1 LA U5 RML 2 Day 2 LA U5 RML 3 Day 3 LA U 5 RML 4 Days 4 & 5 OPEN	LA U5 p. 177	IRA or RML			Literary Essay: Opening Text and Seeing More (Stand Alone Unit)
<b>37</b> May 10 - 14 (5 days)	LA U23 Studying Legends RML 6-8 Text Set # 25 Author/Illustrator Study: Demi (5 books 5 days) The Great Voyages of Zheng He - 1 day Confucius - 1 day Life of a Genius: Su Dongpo - 2 days The Emperor's New Clothes - 1 day	WAR U4 Using Graphic Organizers to Share Thinking About Books Day 1 WAR U4 RML 4 Day 2 WAR U4 RML 5 WAR U7 Responding Creatively to Reading Day 3 WAR U7 RML 4 Days 4 & 5 OPEN	WAR U4 p. 593 WAR U7 p. 627	IRA or RML			Literary Essay: Opening Text and Seeing More (Stand Alone Unit)

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## Fifth Grade Curriculum Map

Week	IRA	RML		RR	PWS		
	Interactive Read Aloud	Reading Mini Lessons		Response to Reading	Phonics, Spelling & Word Study		Writing
	Text Set	Lesson	Page #	IRA or RML Circle which resource used:	Lesson	Possible Assessments	Unit
<b>38</b> May 17 - 21 (5 days)	<b>Text Set # 25 - Contd.</b> <b>Author/Illustrator Study: Demi</b> (5 books 5 days)  The Great Voyages of Zheng He - 1 day Confucius - 1 day Life of a Genius: Su Dongpo - 2 days The Emperor's New Clothes - 1 day  <b>Revisit Fantasy Books</b> <b>Choices for Genre Study:</b>  Text Set 1-The Poet's Dog Text Set 8-Coraline, Tikki-Tikki-Tavi Text Set 17 -Aliens Ate My Homework Text Set 18 - Black Dog	<b>LA U3</b> <b>Studying Authors and their Processes - Demi</b>  <b>Day 1</b> LA U3 RML 1  <b>Day 2</b> LA U3 RML 4  <b>LA U22</b> <b>Understanding Fantasy</b>  <b>Day 3</b> LA U22 RML 1  <b>Day 4</b> LA U22 RML 2  <b>Day 5</b> LA U22 RML 3.	LA U3 p. 157  LA U22 p. 371	IRA or RML			<b>Literary Essay: Opening Text and Seeing More</b> (Stand Alone Unit)
<b>39</b> May 24 - 25 (2 days)  Last Day of School (May 25) End of 4th Quarter	<b>Revisit Fantasy Continued</b> <b>Choices for Genre Study:</b>  Text Set 1-The Poet's Dog Text Set 8-Coraline, Tikki-Tikki-Tavi Text Set 17 -Aliens Ate My Homework Text Set 18 - Black Dog	<b>LA U22</b> <b>Understanding Fantasy</b>  <b>Day 1</b> LA U22 RML 4	LA U22 p. 371	IRA or RML			<b>Literary Essay: Opening Text and Seeing More</b> (Stand Alone Unit)

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